

An Analysis on Students' Listening Activities as Extramural English

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A B S T R A C T

The purpose of this study is to find out students' listening activities of the second semester students of English Language and Education Study Program for the 2022/2023 academic year. This research is qualitative research with the research subjects were second semester students of English Language and Education Study Program at University of Pahlawan Tuanku Tambusai. The research instrument was a questionnaire and interview with qualitative analysis techniques. Based on the data analysis, the results of the analysis on students' listening activities as Extramural English were playing video games, watching TV, listening to song or music, watching movie and using internet. Therefore, the researcher concluded that most of students have listening activities as Extramural English.

Keywords: Listening Activities, Extramural English

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INTRODUCTION

Listening is a cognitive process that plays an important role in everyday language learning. Listening is the first skill before speaking, reading and writing. According to Marleni (2015) in (Sari & Fithriyana, 2018) states that listening is a language skill with a goal to understand spoken text, and build the language skill to communicate in the real situation. Listening is not only hearing, but also identifying, understanding and interpreting spoken words for successful communication.

According to (Hien, 2015) states listening as foreign language learning is important because it presents language input. As a language input skill, listening plays a lot an important role in the language development of students. Listening can improve students' pronunciation, word stress, and syntax acquisition. It also contributes to fluency and fluency in speech. Additionally, listening allows the student to master his of all language skills. It involves not only cognitive processes, but also some behavioural and emotional processes.

Extramural English refers to English that learners interact with participate in outside of the classroom, such as when playing video games, chatting, watching movies, and listening to music. Extramural English refers to any form of learning that occurs outside the classroom and includes independent learning, spontaneous learning, or self-directed natural learning. Therefore, it is not surprising that learners who learn English as a second language are more likely to be exposed to this language than other learners. Extramural English activities a broad term with almost unlimited opportunities. The activities they mention stretches from watching

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movies, reading books, and listening to music, to surfing English websites on the internet, using social media, interacting in real life, and playing video games (Fajt, 2021).

The term use of English outside of school is the use of English that is not initiated by the education system to improve the English competence of learners. This Extramural English activity is still not related to English subjects but this activity is practice for students to improve their English learning skills. Activities that students participate in outside of school may not be specific to learning as the term Extramural English implies all activities with and without academic purposes that a student enjoys participating in more because those activities can be initiated by students without a clear intention to learn.

According to (Sundqvist & Sylvén, 2014) there are five most common Extramural English activities were:

a. Playing Video Games

Playing video games is one language learner to get involved in a second language community to interact with native speakers. According to Aydın (2014) in (Agaoglu & Sad, 2020) played digital video games played in a foreign language serve as a context for meaningful communication, and as the duration of digital games played in a foreign language increase, students actively participate in the learning process of listening to a foreign language.

b. Watching TV

TV provides visuals that give learners clues about what is being said, so choosing a news story or TV series for listening practice will be more interesting to students. By listening to English news, students can learn various dialects of English as many TV stations provide English. According to (Metruk, 2019) recognizing the importance of television which is a good example of a valuable source of authentic material by claiming television's greatest value for language learning is its potential to provide a large amount of L2 oral input that can contribute to the development of vocabulary knowledge and listening comprehension, as well as other aspects of L2 learning.

c. Listening to music or songs

Lems (2001) Rapport (2005) Farrug (2008) put that English songs can improve listening comprehension skills, increase vocabulary and create fun. Listening with songs that use English as the lyric will make learning English listening fun. This is one of the efforts approaches to improve English listening skill, also to motivate students in improving English listening skills.

d. Watching movie

One of the listening activities in Extramural English activities is watching movies. Bo (2008) an expert in the field of accent reduction, states that watching movie is a habit which can improve listening and speaking skills. Many students' watch movies in extramural activities, but only a few of them take this as an opportunity to develop their listening skills probably because they are used to it read the English subtitles of the film.

e. Using Internet

The Internet is another type of listening teaching material. It is easy for students to search for material from the internet both audio and audio visual. According to (Peterson, 2010) in (Vo, 2013) internet resources are effective in improving listening comprehension because listening to digital audio or watching a video clip on the Internet provides learners with the opportunity to control their listening processes through the optional use of repeated viewings, subtitles, transcripts, and feedback.

This research focused on analysing the students' listening activities as extramural English especially two activities; watching TV and listening to music or songs.

METHOD

The research was carried out at second semester of English Language Education Study Program at University of Pahlawan Tuanku Tambusai. The population of this research was all the second semester students' English Language and Education at University of Pahlawan Tuanku Tambusai for the 2022/2023 Academic year. In this research use total sampling to collect sample data. The sample in this research was all second semester students of English Language and Education at Pahlawan Tuanku Tambusai University with a total of 32 students', researchers selected all the population was sampled in this study.

The instrument for gathering data was questionnaires as the main data in the research instrument and conduct interviews as additional data. The researcher was using a questionnaire to find out students' listening activities as Extramural English. This questionnaire consists of 20 statements. Which in making questionnaire is based on theory. Then, researcher use the unstructured interview. Unstructured interview is an interview that where do not use the interview guides that have been arranged in a systematic and complete. Interview guides that are used only in the form outlines the issues to be asked.

There are several procedures to do this research: First, the researcher introduced herself on the online group and explained the purpose of the group. Second, the researcher explained to the students about what they should to the questionnaire consisting of 20 items was formulated in a google form. Third, the researchers send a link questionnaire via google form in WhatsApp group and submit some interview questions for additional data on the research. After that, the researcher checked and collected the result of students' answer in google form and interview to be analysed.

Qualitative analysis was the method utilized to analyse the data. Steps in analysis data is the researcher was collected data. Then, the researcher is identified and focuses on the data by referring to the formulation of the research problem. Next, the researcher will analyse and display the data by making good sentences. And finally, after analysing and displaying the data, the researcher drew conclusions.

FINDINGS AND DISCUSSION

The questionnaire was distributed to the second semester students of English Language and Education Study Program. Researchers used google forms or online questionnaires in distributing the questionnaires through the WhatsApp group. There were 32 students' who filled out the questionnaire and the questionnaire were analysis by the researcher. This is given to get accurate data on students' listening activities as Extramural English. To analysis students' listening activities as Extramural English of second semester English Language and Education Study Program, the researcher asked them to place their answers (never, seldom, sometimes, often, always).

Table 1. Watching TV

Indicator	Statement	Options	Frequency	Percentage
Watching TV	5. I Watch English TV series at leisure time to improve my listening skill.	Never	1	3,1 %
		Seldom	3	9,4 %
		Sometimes	13	40,6 %
		Often	10	31,3 %
		Always	5	15,6 %
		Total	32	100%
	6. I always watch English news on TV, I think it can help my listening skill very much.	Never	2	6,3 %
		Seldom	4	12,5 %
		Sometimes	16	50 %
		Often	9	28,1 %
		Always	1	3,1 %
		Total	32	100%

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7. I watching English on TV every single day can develop my listening skill.	Never	3	9,4 %
	Seldom	5	15,6 %
	Sometimes	13	40,6 %
	Often	9	28,1 %
	Always	2	6,3 %
Total		32	100%
8. I Watching English TV series motivates me to learn English listening.	Never	2	6,3 %
	Seldom	2	6,3 %
	Sometimes	13	40,6 %
	Often	10	31,3 %
	Always	5	15,6 %
Total		32	100%

Based on the second indicator above, from the results of previous research, researchers found the most of students who choose sometimes of watching TV, it means watching TV is one of students' activities as Extramural English. They do these activities aware by themselves their leisure time, because they can get many advantages especially in improving their listening skill. Some of them watch English TV and some are in Indonesian, because the TV broadcasts that are broadcast are mostly in Indonesian, both soap operas and news. It can be concluded that most of the students have an Extramural English activity which is watching TV that can improve their listening skill and their language acquisition.

Table 2. Listen to music or songs

Indicator	Statement	Options	Frequency	Percentage
Listen to music or songs	9. I can improve my listening skill by listening to English songs frequently.	Never	0	0 %
		Seldom	0	0 %
		Sometimes	3	9,4 %
		Often	12	37,5 %
		Always	17	53,1 %
Total		32	100%	
	10. I can increase my listening skill by listen to English song before going to my campus.	Never	0	0 %
		Seldom	1	3,1 %
		Sometimes	17	53,1 %
		Often	8	25 %
		Always	6	18,8 %
Total		32	100%	
	11. I listen the English song in my free time to helps my listening skill.	Never	1	3,1 %
		Seldom	0	0 %
		Sometimes	7	21,9 %
		Often	10	31,3 %
		Always	14	43,8 %
Total		32	100%	
	12. I listen to the lyrics of English song and learn their meaning to improve my listening skill.	Never	0	0%
		Seldom	0	0%
		Sometimes	11	34,4 %
		Often	10	31,3 %
		Always	11	34,4 %
Total		32	100%	

Based on the third indicator above, from the results of previous research, researchers found the most of students who choose sometimes of listen to English songs, it means listen to English songs is one of students' activities as Extramural English. By doing these activities they obtain many advantages. They listen to English songs while reading song lyrics to practice their listening skills and activities throughout the day, every day. They say these activities help them to improve their listening skill, and this can be one of Extramural English skill because students do these activities by their awareness and outside the classroom. The researcher concluded that, most of the students have extramural activities outside the classroom which is listening to the music or song to develop their listening skill.

Based on fifth indicator above, from the results of previous research, researchers found the most of students who choose sometimes of use internet, it means internet is one of students' activities as Extramural English. They do this activity aware by themselves, as they can gain many advantages especially in improving their listening skills. They said by using the internet they can learn to improve their listening skills and can also found listening apps. The researcher concluded that most of the students have Extramural English activity which is the use the internet to improve their listening ability in their daily life.

Apart from revelation of the above questionnaire researchers also used some interview questions related to the students listening activities as Extramural English, while the transcript of the student's response:

Indicator 1: Playing Video Games

1. Researcher : *Do you think playing video games can improve your listening skill?*
 Aqil : Yes, I think by playing video games I can listen how the players pronounce English word correctly.
 Puti : Yes, playing games helps me to add new vocabulary and pronounce correctly.
 Dicky : Yes, because there are several games that don't have Indonesian translations.
 Ifna : My opinion, yes. I can widen my knowledge about new words in English, and it can improve my listening skill.
 Mutiara : Yes, I do. Gaming is helpful to learn a language, it can improve my listening skills.
 Laini : Yes, I do. By playing video games I get new words that can increase my listening skill.
2. Researcher : *Do you aware or not that playing video games is one of the Extramural English activities that can increase your listening skill? If yes why, if no why?*
 Aqil : Yes, that can increase our vocabulary.
 Puti : Yes, I feel like my hearing is trained because I often hear game dialogue.
 Dicky : Yes, most games on generally use English.
 Ifna : Yes, because we are accustomed to listening to know how to pronounce the word.
 Mutiara : Yes, I do. I can say yes because from the playing video games will give me an opportunity to communicate with my friends in English. This can be a phrase, a word, or anything. Whatever I learn from these games is an added benefit.
 Laini : Yes, because in the usual game English sentences are available and when we play them, we automatically understand and listen to the game with English sentences, the more of them the more it will improve my listening skill.
3. Researcher : *Do you spend your free time to play video games?*
 Aqil : Sometimes when I'm in the mood to play.
 Puti : Yes, in my leisure time.

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- Dicky : Sometimes when I have good mood to play games.
- Ifna : Yes, definitely. I always use my free time to play game, it can give me so much effect, especially positive effect. I said so because it can make me more enjoy in facing my whole life, I also can imitate how to pronoun English words from players talk, and many else.
- Mutiara : Yes. I do it in my free time to increase my listening skill.
- Laini : Yes, in my leisure time. I use my free time to play a game that installed on my phone. It helps me so much in developing my listening skill.
4. Researcher : *Do you get any advantages of playing video games to your listening skill? If yes, what are they? If no, why?*
- Aqil : Yes. Games nowadays are often voiced by talented actors with a variety of accents, so playing games exposes me to a lot of natural English.
- Puti : Yes. I got a lot of benefits, helping pronunciation, listening, and new vocabulary.
- Dicky : Definitely yes, I got many advantages towards my listening. I can learn how to pronoun English word correctly, refresh my mind after having bunch of activities, and etc.
- Ifna : Yes, of course there are benefits for us if implemented and run optimally.
- Mutiara : Yes, I do. I play video games to help improve my listening skills. By playing video games I can listen to players talk and that helps me in improving my listening skills.
- Laini : Yes, because in the game English sentences are usually available and when we play it, we automatically understand and listen to the game with English sentences, it also depends on personality too, if he intends to play games while studying it will increase if not then not.

Based on the result of interview some students above, the researcher concluded that playing video game is one of students' activities outside the classroom. They do these activities aware by their own selves, because they can get many advantages especially in improving their listening skill. Therefore, it can be said that they have Extramural English activity.

Indicator 2: Watching TV

1. Researcher : *Do you think watching English TV can improve your listening skill?*
- Aqil : Yes, I do. By watching TV, I can watch many programs on it such as news, singing contest, movies, dance competition and many else. It automatically can improve my listening skill.
- Puti : Maybe yes, but I rarely watch TV
- Dicky : Yes, watching movies is a great way to boost my listening skills.
- Ifna : Yes, I do. But recent time, I seldom watch Tv because phone already replace the TV. Phone replace all of the devices, I think. For instance, if you want to listen a song, you don't need a radio anymore, just open your mobile phone and then you can listen to the song. If you want to watch movies or film, just look at your phone, and you will watch it easily.
- Mutiara : Yes. I do. Although I seldom watch TV, but I think it can improve my listening skill, because I can watch or listen many programs on TV and yes, this is can improve my listening skill.
- Laini : Yes, but rarely.
2. Researcher : *Do you aware or not that watching TV is one of the Extramural English activities that can increase your listening skill? If yes why, if no why?*

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- Aqil : Yes, because I will hear English used in a natural way, informal English, slang words and phrases that I do not often find in books or dictionaries.
- Puti : Yes, if what I watch is related to English it can be said I do Extramural English activity.
- Dicky : Yes, I do. I really aware that watching TV is one way to improve my listening skill, and because I do it outside the class it can be called Extramural English activities.
- Ifna : Yes, but now I rarely watch TV because I use my handphone more often. But I do aware that watching TV is Extramural English activity.
- Mutiara : Yes, I do. Watching TV is a great way to boost my listening skills, and I really aware that watching TV is Extramural English because I do outside of my classroom.
- Laini : Yes, because by frequently doing these activities will improve my listening skills, also understand the sentences. And this is Extramural English activity.
3. Researcher : *Do you spend your free time to watching English TV?*
- Aqil : Yes, I do. But sometimes. If I see added about fight movies, I will notice it, and I will watch it because I am crazy about fight movie.
- Puti : No, I do not. I rarely watch tv.
- Dicky : Sometimes if the movie is good.
- Ifna : Sometimes, If I think that is interesting programs, I will watch it.
- Mutiara : No, I don't. I don't have Tv at my home.
- Laini : Yes, I really like watch TV, especially when I am ironing my clothes, I can finish all of my clothes without I realize that. But, if talking about watching English TV, honestly, I seldom watch that.
4. Researcher : *Do you get any advantages of watching English TV to your listening skill? If yes, what are they? If no, why?*
- Aqil : Yes, by watching English TV, it automatically improves my listening skill because it has many programs to watch and listen.
- Puti : Yes, because I can get new vocabulary, but I rarely watch TV.
- Dicky : Yes. Watching TV series helps me hear how many words are actually pronounced, without any effort.
- Ifna : In my opinion, those who watch TV can be said to only benefit a little, because the TV broadcasts that are broadcast are mostly in Indonesian, both soap operas and news.
- Mutiara : Yes, I do. in addition, it keeps us updated on the latest happenings of the world. It is now possible to get news from the other corner of the world. Similarly, television also offers educational programs that enhance our knowledge about science and wildlife and more.
- Laini : Yes, because by frequently doing these activities will improve my listening skills, also understand the sentences.

Based on the result of interview some students above, the researcher concluded that watching TV is one of students' activities outside the classroom. They do these activities aware by their own selves, because they can get many advantages especially in improving their listening skill. Therefore, it can be said that they have Extramural English activity.

Indicator 3: Listen to English song/music

1. Researcher : *Do you listen to English song without lyrics?*
- Aqil : Yes, I do. But sometimes I listen to English song with lyric because it can easier me to understand the song.

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- Puti : Sometimes yes, but sometimes I still read the lyrics so I know the correct spelling and pronunciation.
- Dicky : Yes, sometimes, and on the other time I listen with lyrics. It said so, because it can make me easy to know what the song is about
- Ifna : Sometimes. I try to listen the song without lyrics to know well my listening is.
- Mutiara : Yes, I do. I listen the song without lyrics to widen my vocabulary
- Laini : Yes, I do. but sometimes I listen with lyrics also. It can make me easy to get the point of the song.
2. Researcher : *Do you think that listening to English songs help improve your listening skills, or that you gain any knowledge from this activity?*
- Aqil : Yes, I do. In my opinion listening to English song help me so much in improving my listening skill.
- Puti : Yes, by repeating listening to music, it can help listening skill, and I can find out the meaning of the lyrics if I look at the translation.
- Dicky : Yes, listening to songs in English while following along with their lyrics is a fantastic way to discover new vocabulary and memories commonly-used expressions and idioms that will help you become more familiar with the practical side of language.
- Ifna : Yes, listening to music can indeed improve listening skills but it is also beneficial for correct pronunciation.
- Mutiara : Yes, I do. Listening to music in English will definitely enhance my language comprehension. English music improves my listening skills and increases my vocabulary. Music even helps my pronunciation. As I listen to the lyrics, I will be exposed to new English words.
- Laini : Yes, I do. In my point of view listening to English song can increase my vocabulary and I like it.
3. Researcher : *Do you aware or not listening to English song is one of the Extramural English activities? If yes why, if no why?*
- Aqil : Yes, I do. I do aware that listening to English song is part of Extramural English, and I think this activity can give me many good effects.
- Puti : Yes, apart from the many benefits I get, adding skills in learning English, listening to music is a fun way of learning that makes it easier to learn English.
- Dicky : Yes, listening to music as an aid in their extramural English acquisition.
- Ifna : Yes, because they benefit from it. And I do aware that listening to English song is one of Extramural English activity.
- Mutiara : Yes, I do. I listening to music as an aid in extramural English acquisition. And by my awareness that I do this activity to enlarge my listening skill.
- Laini : Yes, I do. In my mind, listening to English song is a part of Extramural English activity, because I do this outside of my classroom.
4. Researcher : *Do you get any advantages of listen to English song to your listening skill? If yes, what are they? If no, why?*
- Aqil : Of course, yes. I obtain many advantages such as it can make me more enjoy, can increase my listening skill also.
- Puti : Yes, I can sing in English with the right pronunciation
- Dicky : Yes, Music even helps my pronunciation. As I listen to the lyrics, I will be exposed to new English words. Listening to English music is an activity that I can do all day, every day.
- Ifna : Yes, there must be many advantages, because listening to music is a way of learning so I don't get bored.

- Mutiara : Yes, music even helps my pronunciation, I will be exposed to new English words.
- Laini : Yes, I can correct my pronunciation, add may vocabularies and many else.

Based on the result of interview some students above, the researcher concluded that listening to English song is one of students' activities outside the classroom. By doing these activities they obtain many advantages. Therefore, these activities help them to improve their listening skill, and this can be one of Extramural English skill because students do these activities by their awareness and outside the classroom.

Indicator 4: Watching Movie

1. Researcher : *Do you watch English movie to improve your listening skill?*
 Aqil : Yes, I watch it. I always watch on YouTube. I do this to improve my English skill especially my listening skill.
 Puti : Yes, I often watch English movies to practice my English skills.
 Dicky : Yes, I watch it. I watch English movies on my phone. I do this by my own awareness to improve my listening skill.
 Ifna : Sometimes, honestly, I am not interested in watching movie, but I force myself to watch movies to improve my listening skill.
 Mutiara : Yes, I always watch English movie to improve my listening skill.
 Laini : Sure, I do. I really like watching movie, especially English movie. I said so because I want to enlarge my listening skill.
2. Researcher : *Do you watch English movie without subtitle?*
 Aqil : Sometimes, I do. But sometime I don't. I don't understand what the movie is if I don't read the subtitle.
 Puti : No, because sometimes there are still a lot of words that I don't know the meaning.
 Dicky : Sometimes. I try to watch English movie without subtitle because I want to know how far my vocabulary and my understanding about the movie.
 Ifna : Sometimes. But I often watch English movie with subtitle.
 Mutiara : Yes, I do. But sometime I still need subtitle to help me understanding the movie.
 Laini : Yes, I do. But I often watch English movies by subtitle, because I still in second semester, and I still need the translation.
3. Researcher : *Do you aware or not that watch English movie is one of Extramural English activities that it can contribute to your listening skill? If yes why, if no why?*
 Aqil : Yes, I do. Watching TV give my good effects. It helps me to improve my listening. And I aware this is one of Extramural English activities.
 Puti : Yes, by watching movies in English, I to know the meaning of the words I hear in the film's dialogue.
 Dicky : Yes, because watching in English with English subtitles will help you to learn the sound, familiarize the word and thereby making it easier to recognize in future.
 Ifna : Yes, reference for us to understand a sentence from the film.
 Mutiara : Yes, I watch English movie was gave positive effect to improve my listening skill. Watching English movie could motivate me and interested in learning listening skill.
 Laini : Yes, because every time I watch and see the subtitles it broadens my horizons in English, be it listening, reading and speaking.
4. Researcher : *Do you get any advantages of watching English movie to your listening skill? If yes, what are they? If no, why?*

- Aqil : Yes, I can get many new words that I never hear. It helps me to add my vocabularies.
- Puti : Yes, I can hear vocabulary that I have never heard before
- Dicky : Yes, like Boost mood, relaxation, motivation, improve relationships, reduce stress, and inspire social and cultural reflection.
- Ifna : Yes, a lot of vocabulary and well-pronounced intonation that we can learn.
- Mutiara : Yes, I do. Films are not usually created for English language learners – they are made for native English speakers. Therefore, the language is exactly how I hear it in real life – it is spoken quickly, with native accents and pronunciation and using many idioms and colloquial expressions.
- Laini : Yes, because every time I watch and see the subtitles, it will make it easier to improve my listening skills in any way.

Based on the result of interview some students above, the researcher concluded that watching movies is one of students' activities outside the classroom. This can be mentioned as Extramural English activities because they do it outside the classroom. By doing these activities they obtain many advantages. Therefore, these activities help them in improving their listening skill.

Indicator 5: Using Internet.

1. Researcher : *Do you use the internet devices to improve your listening skill?*

Aqil : Sometimes, but by using the internet I can learn English and sometimes I use the internet to improve my listening skills.

Puti : Yes, I often use the internet to practice my English listening skills.

Dicky : Yes, because through the internet I can watch English movies, listen to songs that I like and it can help me in improving my listening skills.

Ifna : Yes, because the internet can be used to find college assignments and also, I was able to learn how to pronounce words correctly to practice my listening skills.

Mutiara : Yes

Laini : Yes, cause all media use English languages.
2. Researcher : *Do you aware or not that using internet is one of the Extramural English activities? If yes why, if no why?*

Aqil : Yes, I am aware of using the internet to improve my listening skills and that is one of my Extramural activities.

Puti : Yes, because learning to use the Internet has become easier.

Dicky : No, internet widely used to gather information and to do research or add to the knowledge of various subjects.

Ifna : Yes, because the internet is a technology that supports us to add insight in various things including looking for references on how to improve listening skills.

Mutiara : Yes, I do. Because through the internet we can learn English by watching movies, listening to music without having to enter the classroom and just listening to the teacher explain.

Laini : Yes, because on average all applications and social media use English and that makes us increase my listening skill and vocabulary.
3. Researcher : *Do you get any advantages of using internet to your listening skill? What are they?*

Aqil : Yes, through the internet I can search for listening applications to help me improve my listening skills.

Puti : Yes, such as facilitating the learning process and making it easier to find out things that have never been known before.

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- Dicky : Yes, I find a YouTuber who I like. Watching YouTubers can be a great way to develop listening skills.
- Ifna : Yes, for example the TikTok application, in general almost everyone uses this application. This application is very interesting and useful if we use it properly.
- Mutiara : Yes, I do. Because from good listening when we search with internet, it will make me understand the correct way of pronunciation, thus training my listening skills.
- Laini : Yes, I get it mainly from music and videos
4. Researcher : *Do you install some listening application on internet to improve your listening skill?*
- Aqil : Yes, there are several listening apps that I found on the internet and it really helped me to improve my listening skills.
- Puti : No. I'm not
- Dicky : Yes, I do. I installed an online game and through that online game I could listen to what the player was saying and that could improve my listening comprehension.
- Ifna : Yes, there are several applications
- Mutiara : Yes, I do. There are several English learning applications that I found on the internet and in that application, I can learn to improve listening skills.
- Laini : Not special, but there are, like Instagram and YouTube.

Based on the result of interview some students above, the researcher concluded that using internet is one of students' activities outside the classroom. They do these activities aware by their own selves, because they can get many advantages especially in improving their listening skill. Therefore, it can be said that they have Extramural English activity.

Discussion

This study aims to find out what are the students' listening activities as Extramural English in the second semester students of the English Language and Education Study Program at University of Pahlawan Tuanku Tambusai for the 2022/2023 academic year. From the questionnaire data that has been obtained, most students have listening activities as Extramural English based on criteria that are in accordance with existing theory, including activity watching TV and listening to music or songs.

The result shows that the students have the activity of watching English TV series in their leisure time which can help the student to have practice of listening skills. The most of students watch English TV series, they try to improve their listening skill by watching TV. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are watching TV. It can be concluded that watching TV given good effects to students to improve their listening skill and it is one of Extramural English activities.

The next result, the most of students have activities to watch English news on TV to help their listening skills. But they did not use their time as much as they can, they just sometimes did this activity. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are watching TV. It can be concluded that watching English news is important for students to improve their listening skill. Next, the most of students have activities to watch English on TV every day to develop their listening skills. They use their leisure time to watch TV, because they watch English TV programs it can help them develop their listening skills. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are watching TV. It can be concluded that watching English on TV every single day can develop students listening skill and it is one of the extramural English activities. Then, the most of students' have activities of watching English TV series motivates them to

learn English listening, because they want use their time to listen the conversation between the actors and actress, it can help them to strengthen their listening skill. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are watching TV. It can be concluded that watching English TV series motivate students to learn English listening and this is one of the extramural English activities.

The result also shows that the most of students can improve listening skills by listening to English songs frequently, because they truly enjoy English Song, it can refresh their mind, give them some inspirations, and it can also improve their listening comprehension. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are listening to music or songs. It can be concluded that the listening to English song frequently can Improve students listening skill and it one of the extramural English activities.

The most of students have the activity of listening to English songs before going to campus to improve their listening skills, because when they will go to campus, they listen to English songs at most to practice their listening skills. They listen to song at their home, at their motorcycle and on the road before they arriving at the campus. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are listening to music or songs. So, listening English song before going to campus can improve students listening comprehension skill and it one of the Extramural English activities. Then, the most of students have activities to listen to English songs in their spare time to help listening skills, because by listening the song, they can get many advantages such as; relaxing mind, teach how to pronounce the word correctly, make easy to learn listening through the lyrics and many else. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are listening to music or songs. It can be concluded that, listening to English song in students free time, can increase students listening skill. The most of students have activities to listen to the lyrics of English song and learn their meanings to improve their listening skills, because it can make them easier to understand the meaning of the song, add their vocabularies and can help them how to pronounce words correctly. This is the theory of Sundqvist and Sylven (2014), the students' activity as Extramural English are listening to music or songs. It concluded that, listen to the lyrics of English song and learn their meaning can improve students listening skill, and it is one of extramural English activities.

CONCLUSIONS

Analysis of the data showed that the students have listening activities as Extramural English. Those activities were watching TV and listening to music or songs. Based on these activities the students have done it well. Those activities help the students to improve, increase and develop their listening skill, instead they still need to practice more and more to learn English listening. Therefore, Extramural English activities gave them many good effects in learning English, especially in listening skill.

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