

## **HAPTER IV**

### **RESEARCH FINDING AND DISCUSSION**

#### **A . Findings of the Research**

##### **1. The Description of Data**

This research was conducted in MTS Darun Na'im located on Jl. Lasirtarda simpang kubu , kampar Regerehcy Riau Province The total of students are 4 . They are consist 3 male and 1 femele . The main concern of this research was focused on Analysis On students writing skill of Descriptive text at tenth grade of MTS Darun Na'im

In order to obtion the data of this research the reseacher used the test and questionnaire . The test was apply to measure the students' writing skill of descriptive text at tenth grade of MTS Darun Na'im the reseacrher gave the test to the students regard to the indicators of writing skill of descriptive text writing skill of descriptive text was devided into five indicators. They are content, organization vocabulary , grammar , and mechanisms.

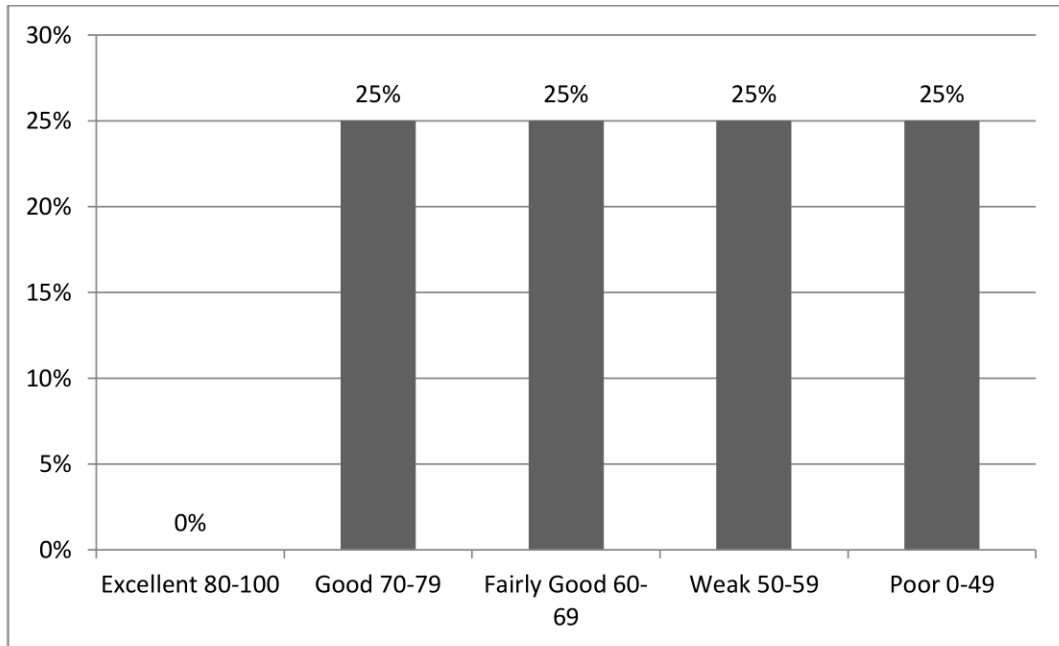
The questionnaire was use to got specific information by the students' responses dealing with the students' writing skill of descriptive text at tenth grade of MTS Darun Na'im , In calculating the mean score of the students' writing skill of descriptive text The reseacher calculated the mean score in each the indicators , the data as follow :

**Table 4.1**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Content**

<b>No</b>	<b>Score / Rang</b>	<b>Ability level</b>	<b>Frequency</b>	<b>Percentage</b>
1.	80 – 100	Excellent	-	-
2.	70- 79	Good	1	25 %
3.	60 – 69	Fairly Good	1	25 %
4.	50 – 59	Weak	1	25 %
<b>5.</b>	0 -49	Poor	1	25 %
6.	Total		4	100%

Based on the table above could be seen that are students were obtained Fairly good 1 or 25 % they got good level they were main idea state fairly and accurately change of opinion statement some weak . In calculating of the data the weak 1 or 25% score of the students' writing of descriptive text of Poor is 1 or 25% .It mean the students' writing skill of descriptive text of content is weak level. Good is 1 or 25% It mean the students' writing skill of descriptive text of content is Poor level.

**Figure 4.1**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Content**



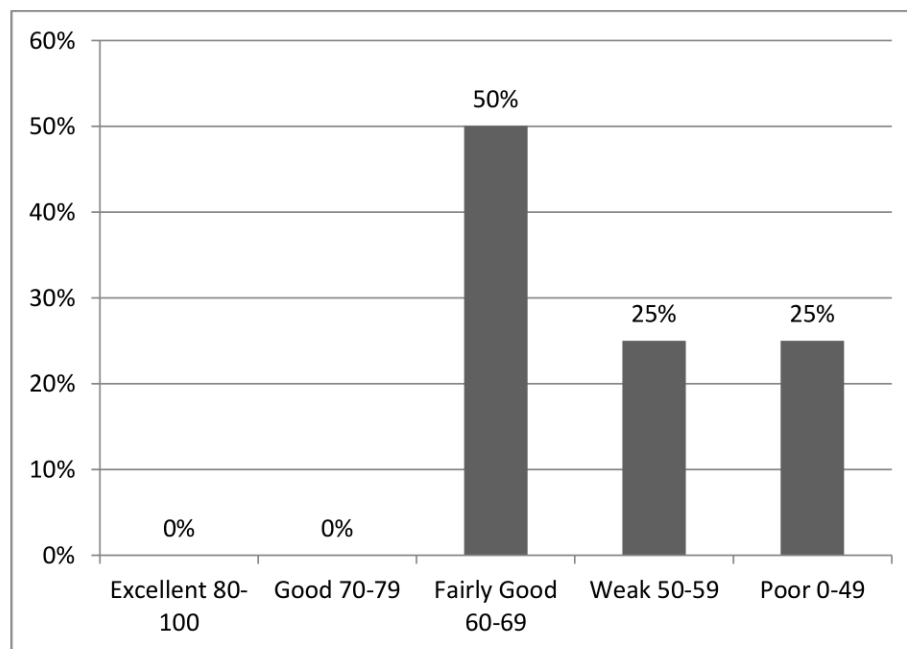
Based on the Figure above could be seen that are 1 or 25 % students were obtained good level they got good level they were Main idea state fairly and accurately change of opinion relatively clear. 1 or 25 % students were obtained Fairly good they got good level they were main idea state fairly and accurately change of opinion statement some weak . In calculating of the data the mean score of the students' writing of descriptive text of content is 50 .It mean the students' writing skill of descriptive text of content is weak level. Content is 0-49 It mean the students' writing skill of descriptive text of content is weak level.

**Table 4.2**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Grammar**

No	Score / Rang	Ability level	Frequency	Percentage
1.	80 – 100	Excellent	-	-
2.	70- 79	Good		
3.	60 – 69	Fairly Good	2	50 %
4.	50 – 59	Weak	1	25 %
5.	0 -49	Poor	1	25 %
6.	Total		4	100%

Based on the table above could be seen that are Fairly Good 2 or 50 % students were obtained Fairly good they got Fairly good they were Main idea state fairly and accurately change of opinion relatively clear. students were obtained fairly good they got fairly good they were main idea state fairly and accurately change of opinion statement some weak . In calculating of the data the mean score of the students' writing of descriptive text of weak is 1 or 25% .It mean the students' writing skill of descriptive text of content is weak level. Poor 1 or 25% It mean the students' writing skill of descriptive text of Grammar is weak level.

**Figure 4.2**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Grammar**



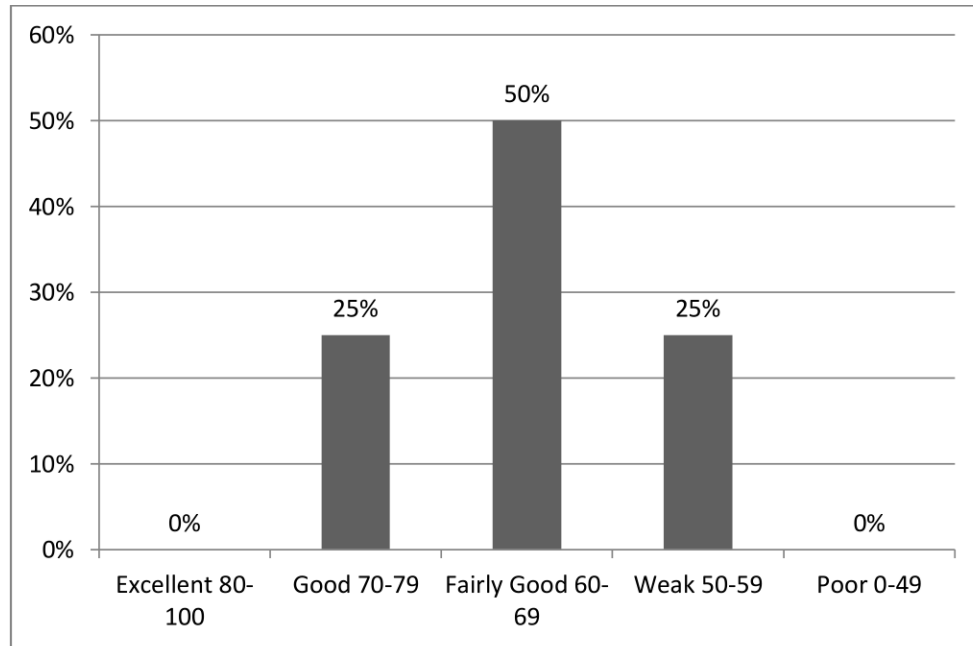
Based on the Figure above could be seen that are Fairly good 2 or 50% students were obtained fairty good level the students got fairty good they were some errors like grammar ; fair control of structure ,Weak1 or 25 % obtained weak level the student got weak level they were many error : poor control of structure In calculating of the data the mean score of the students' writing skill of descriptive text of grammar is 4 It mean the students' writing skill of descriptive text of grammar is poor level 1 or 25% .

**Table 4.3**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Organization**

No	Score / Rang	Ability level	Frequency	Percentage
1.	80 – 100	Excellent	-	-
2.	70- 79	Good	1	25 %
3.	60 – 69	Fairly Good	2	50 %
4.	50 – 59	Weak	1	25 %
5.	0 -49	Poor		-
6.	Total		4	100%

Based on the table above could be seen that are 2 or 50 % students were obtained Fairly good they got fairly good they were Main idea state fairly and accurately change of opinion relatively clear. Good 1 or 25 % students were obtained Fairly good 2 or 50% they got Fairly good they were main idea state fairly and accurately change of opinion statement some weak . In calculating of the data the mean score of the students' writing of descriptive text of Fairly good is 2 or 50% .It mean the students' writing skill of descriptive text of content is weak level. Weak is 1 or 25% It mean the students' writing skill of descriptive text of is weak 1 or 25% Organization Poor level 0 .

**Figure 4.3**  
**The Percentage of the Students' Writing Skill of Descriptive**  
**Text of Organization**



Based on the Figure above, could be seen that are 2 or 50 % students obtained fairly good level, the students got fairly good they were loosely organized but main ideas clear, logical but incomplete sequence .Good1 or 25 % students obtained weak level, the students got weak they were ideas disconnected; lacks logical sequencing ,they wereno organization; incoherent. In calculating of . It mean the students' writing skill descriptive text of organization is poor level0 .

**Table 4.4**  
**The Percentage of the students' Writing Skill of Descriptive Text of**  
**Vocabulary**

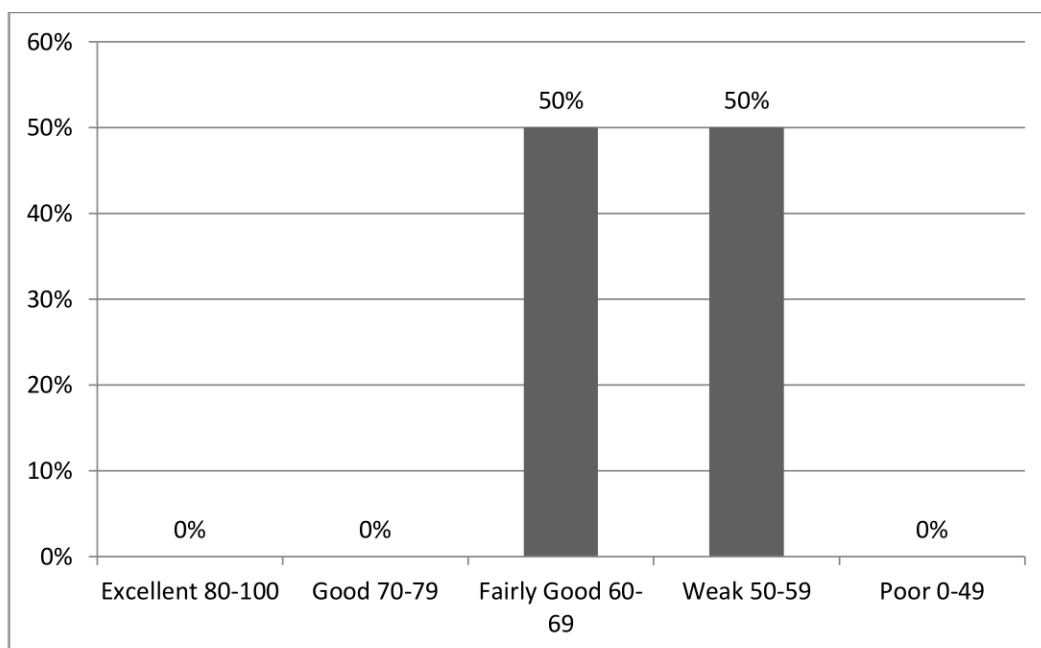
No	Score / Rang	Ability level	Frequency	Percentage
1.	80 – 100	Excellent	-	-
2.	70 -79	Good	-	-
3.	60 – 69	Fairly Good	2	50%
4.	50 – 59	Weak	2	50 %
5.	0 – 49	Poor	-	-
			4	100 %

Based on the table above Fairly good 2 or 50 % students were obtained fairly good level they got fairly good they were adequate choice of word but some misuse of word idioms and words forms Weak 2 or 50 % obtained weak level the students got poor level they were very limited range ; very poor knowledge of word idioms and word forms . In calculating of the data the mean score of the students' writing skill of descriptive text of vocabulary is 100 It mean the skill of descriptive text of vocabulary is fairly Poor level 0 .



**Figure 4.4**

**The Percentage of the students' Writing Skill of DescriptiveText of  
Vocabulari**



Based on the Figure above, could be seen that are 2or 50 % students obtained fairly good level, the students got fairly good they were loosely organized but main ideas clear, logical but incomplete sequence. 2or 50 % students obtained weak level, the students got weak they were ideas disconnected; lacks logical sequencing . It mean the students' writing skill descriptive text of vocabulary is poor level.

**Table 4.5**

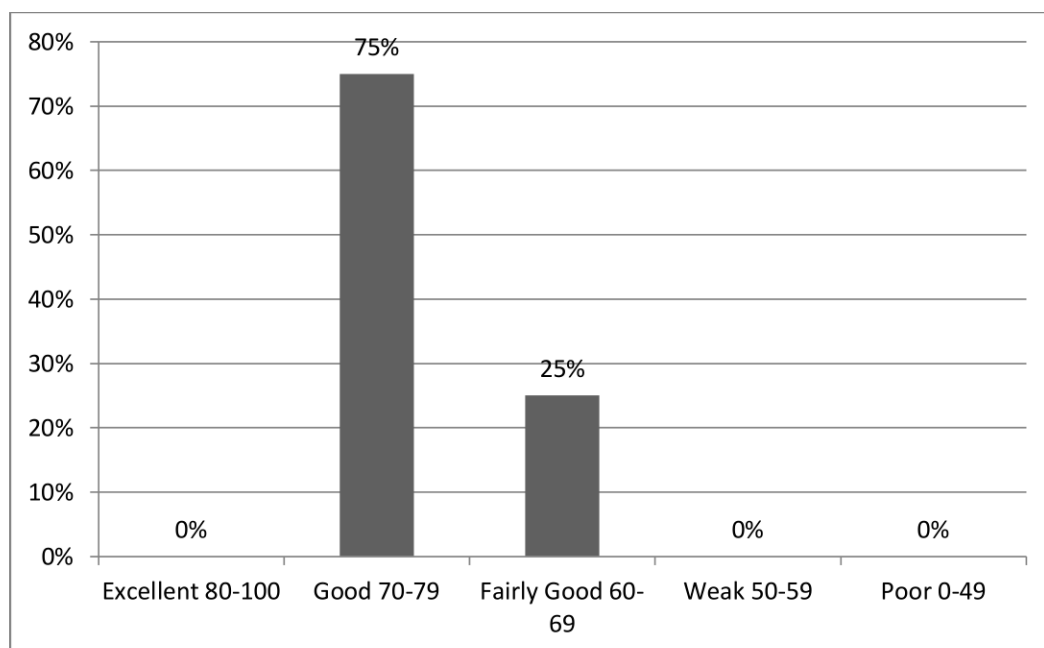
**The Percentage of the Students' Writing Skill of Descriptive Text of  
Mechanism**

<b>No</b>	<b>Score / Rang</b>	<b>Ability level</b>	<b>Frequency</b>	<b>Percentage</b>
1.	80 -100	Excellent	-	-
2.	70 -79	Good	3	75%
3.	60 – 69	Fairly Good	1	25%
4.	50 – 59	Weakl	-	-
5.	0 – 49	Poor	-	-
	Total		4	100%

Based on the table above could be seen that are Good 3 or 75 % students were obtained fairly good level, they got it a good they fair number of spelling and punctuation errors.. It mean the students' writing skill of descriptive text of mechanism is Fairly Goog 1 or 25%..

**Figure 4.5**

**The Percentage of the Students' Writing Skill of Descriptive Text of Mechanism**



Based on the Figure above could be seen that are Good 3 or 75 % students were obtained fairly good level, they got it a good they fair number of spelling and punctuation errors. Fairly good 1 or 25 % students obtained. In calculating of the data, the mean score of the students' writing skill of descriptive text of mechanism is 4 . It mean the students' writing skill of descriptive text of mechanism is poor level.

**Table 4.6**

**The Recapitulation of Mean Score of Total Frequence Rang Ability  
in Test 1**

<b>No</b>	<b>STUDENTS</b>	<b>C</b>	<b>G</b>	<b>V</b>	<b>O</b>	<b>M</b>	<b>SCORE</b>	<b>LEVEL</b>
<b>1.</b>	M. FarhanIlhaq	3	2	3	2	1	7,5	GOOD
<b>2.</b>	Hermasnsyah	2	2	2	2	2	7,5	GOOD
<b>3.</b>	M. Iqbal	1	1	1	1	1	70	FAIRLY GOOD
<b>4.</b>	RaudnatulJannah	1	1	1	3	1	7,5	GOOD

Based on the table above, the mean score result frequency range ability in test 1 is 4 . The mean score of test 1 is located at category 0 – 49 . It mean the categorize of the students' writing skill of descriptive text of test 1 is poor level . The students did not understood of apply link the of writing skill as ; content , organization , vocabulary , grammar, mechanism.

The research carried out the researcher to the tenth grade students of MTS DarunNa'im, the result was analyzed to make sure how the students' writing skill of descriptive text the researcher used the test. The test is the students wrote descriptive text related to the indicators of writing skill of descriptive text. The indicators are content, organization, vocabulary, grammar, and meachanisme .

From the finding of the research, the mean score of test is 49 the mean score result of test is located at category 0 – 49 .the categorize of the students writing skill of descriptive text is poor level. It mean the students have problem in writing skill of descriptive text .

The students problem in writing skill of descriptive text are firt The students lack of vocabulary, the mean score of students writing skill of of descriptive text was 40 %. Many of the students had poorchaice of words The ideas of the students were too general. It might be because the students did not know many vocabularies in English, lack of practices and faced difficulties in learning English

Few of students put the words which were contextually unsuitable. It makes the reader should re- read the text in order to comprehend the idea, even the students also use some Indonesia language if they did not know how to say the words in English. It means that the students have to enrich their vocabularies. The students only got the vocabulary input when the teacher explains the material not down for them.

It is related with the result of questionnaire, 55 % of the students have problem in vocabulary. The students said that they had studied how to make a good descriptive text but they did not succeed in composing a good descriptive text in using appropriate word. Descriptive text in using appropriate word. Meanwhile 45 % the students could master of vocabulary to make descriptive text in using appropriate word.

Second, the students skill in using appropriate grammar in writing descriptive text is poor. The mean score of the students' writing skill of grammar is 40 %. It is located at 0 – 49 . The categorized of the students writing skill of grammar is poor level. It means the students grammar understanding is bad in writing skill of descriptive text. It is related with the result of questionnaire, 60 %the students could not wrote descriptive text correctly. The students said that grammar is difficult for them, because the students had limited background of grammar . Meanwhile 40 % the students had good grammar, it would make the students easy to wrote descriptive text with correct grammar.

Third, the students difficult to develop the ideas when wrote descriptive text. The students who unable develop their ideas well. It might be because they do not understand how do not understand how to develop the ideas. The students said that they had studied how to make a good wrote descriptive text. But they did not succeed in composing a good descriptive text . Based on the result of questionnaire, 75% the students did not understood and feel difficult to wrote descriptive text. Meanwhile, 25 % the students felt could wrote descriptive

The students said during their writing English especially in descriptive text the students could develop their ideas well.

It can be concluded by the researcher that the students' writing skill of descriptive text is low. Especially in understanding of grammar vocabulary and the last is the students were difficult to develop ideas in writing descriptive text.

## **B. Discussion**

In this discussion of the result of students' score and questionnaire of writing skill of descriptive text. The result of test of the students was low. Score the range showed that the mean score of the test 1. The test 1 of the students are categories excellent both poor. It means the level of excellent is not students or 0% students. The weak is 1 or 25% students, The poor is 1 or 25% students.

From the discussion above the level of students in the test are low or poor. The students' problem in writing skill of descriptive text are: the students were lack of vocabulary, it indicates the students did not bring a dictionary when learning process and the students think that English vocabulary hard to be learned. The students should be always bring dictionary when English learning.

The students could not write descriptive text correctly, because the students have limited background of grammar. The students should be learn more about grammar and ask the teacher if did not understand about the formula simple present tense should be used in descriptive text.

And the last, the students difficult to developing their ideas related to their topic, The students should be learn and always practice to writing English. The students low score in writing skill because the students did not seriously to study especially in study writing skill of descriptive text as we know that some students in the level of English in senior high school is lower that are the students did not like to study English .It is relationship with the result of questionnaire. The researcher saw that the students was bored when study English . The students dislike to wrote because writing is difficult.

Connected with the research, Nunan (1999 ) maintains that producing a coherent, fluent, extended, writing preece is likely the most difficult thing in language since the reader has to comprehend what has been written without asking for clarification or relying on the writer's tone of voice or expression.

Chanderasegaran( 2002 : 14 ) indicates, ‘ A problem to be expected in the writing classroom is that some students take much longer than others to write the required parts of the essay. Many never finish their writing in the class.’ Based on some expert above, the researcher conclude that in learning writing skill is difficult and need study hard for writing skill the students need motivate from the teacher, and the teacher also need to be creative in teaching learning process.



## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. The Conclusion**

This chapter deals with the conclusion concerning the result. The researcher focused on the students writing skill of descriptive text at tenth grade of MTS DarunNa'im

Based on the data presentation and the previous chapter the researcher get conclusion from the researcher. Get conclusion from the researcher. The students writing skill of descriptive text is now. The result shoe the mean score of test is low. The result show the mean score of test is 4. It is classified that the students writing skill of descriptive terxt of test is poor level.

The result questionnaire 1 or 25% the students could learning descriptive text well. Meanwhile, 1or 25 % could not understand of writing descriptive text. It is supported the result of the students writing skill of descriptive text.

#### **B. The Suggestion**

##### **1. Suggestion for the Students**

The students should have write more about English. It will make the students easy when do exercise from teacher. And the students should study in learninEnglish.especially for writing skill. And the last the students should ask their teacher how to used appropriate word based on the context.

## **2. Suggestion for the Teacher**

The teacher should find out why the students low in writing descriptive text, then teacher must find the solusion for students. The teacher should fine out the best and effective teachnique in order to make teaching and learning process enjoyable interesting and fun So that they .

will have good writing. And the teacher should give more motivation for the students to be professional in English .

**APPENDIX 1V**

**THE RESULT OF QUESTIONNAIRE**

NO	NAME	NUMBER OFQUESTIONNAIRE					TOTAL
		1	2	3	4	5	
1.	M. FarhanIlhaq	1	1	1	0	1	3
2.	Hermansyah	2	0	1	1	1	5
3.	M. Iqbal	1	1	0	2	1	5
4.	RaudnatulJannah	2	1	1	1	1	6

## BIBLIOGRAPHY

Al – Khasawneh ,Fadi Maher .2008 .*Error Analysis of Written English Paragraphs by Jordanian Undergraduate Students : A Case Study* . International jornal on Studies in English Language , Literature and Humanities . Ajloun National University :Jord .

Sukarding (2007 : 134 ) test is systematic procedure in where individual being tested is represented by a set of stimuli their answer that can demonstrate to the figures.

Brookes & Grundy (1991 : 3 ) *state that the purpose of writing for each person are different*

Brown, H. Douglass. 2004. *Language Assessment Principle And Classroom Practice* . San Frasisco: Longman.

Byrne, donn. 1997. *Teaching Writing skills*. New York: longman, Inc.

*Based on the view Creswell (2009: 178) yrne, Donn.1997. Teaching Writing Skill*. London: Longman Group UK

Byrne (1997: 6-7) *gave the reasons of teaching writing in the early stages.*

*Based on Zumakshin and Mufarichah (2004:9) Brookes & Grundy (1991: 3) ( Barli 1995: 76 ) There are some reasons why writing skill is considered difficult for most students.*

Classroom Practice . Nunnan (1999 )*San Frasisco: Longman*.Connected with the research

Chandrasegaran (2002 : 14 ) *indicates, A problem to be expected in the writing classroom is that students take longer than others to write the required parts of the essay. Chandrasegaran( 2002 : 14 ) indicates*

Cohen Manion and Morrison , 2005 ) According to Arikunto ( 1993 : 92 ) *the other terms for document analysis are content analysis or informasi analysis.*

*Fachruddin Ambo (1988:8) Hartono ( 2005 : 206 ) states that fuction of report text is to give informasi.*

*Hubermean (in Sutopo 2002:95) ( Harris 1993 : 56 ) Drafting allows writer to start producing their writing by developing their ideas.*

Harmer ( 1998: 24 ) *states most adults can learn a language without studying it providing they are in the right kind of content with it.*

Hornby ( 1995 : 1109 ) *skill is the ability to do something well.*

Hartfield et al,1983 : 74 ) *the sentences in the paragraph should be organized in logical sequence to make united contribution to whole paragraph.*

Sugiyono ( 2010 : 341 ) *stated that the most frequent from of display data for qualitative researcher data in the past has been narrative text.*

Kanar (1998: 74) *a well organized paragraph should have unity and coherence.*

Kennedy ( 2003 : 59 ) *clarifies words into eight different words that are familiar for most people.*

Langan (2008 : 439 ) *states that the writer should choose the word carefully in writing.*

Moreover Nelson (2001: 1 ) *states that grammar is the study of how words combine to form sentences.*

Miles and Huberman ( 1992 : 16 ) *states that the data reducing can be interpreted as the process of selection simplification and transformation of the data to the field note..*

Ghaith in Nur Rahman ( 2008 : 12 ) *states that writing is an intellectual activity in appropriate formats for the rhetorical presentation of ideas as well as mastery in all areas of language.*

Richards, 1997 : 101 ) *A more specific explanation about the purposes of written language is proposed by McMahan et al (1996:8) According to him language is used for these following purpose*

Moleong, 2004:216-217). Miles and Huberman (1992:16) Mean while, Tribble (1996: 4)

Oshima and Hongue (1991: 17) *state writing as a progressive activity.*

While Sari ( 2007 : 63 ) *says that writing is a complex process in which the authors can reveal all in their mind to be something real.*