

**THE EFFECT OF WHATSAPP TOWARD STUDENTS'
LISTENING SKILL AT EIGHT GRADE OF
SMPN 1 SALO**

THESIS

*Submitted as a Partial Fulfillment of the Requirements for Getting Sarjana
Degree of Education in English Department*



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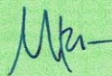
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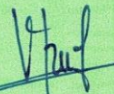
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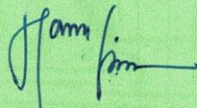
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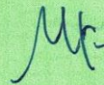
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “**The Effect of WhatsApp Toward Students’ Listening Skill At Eight Grade Of SMPN 1 Salo**” ini dan seluruh isinya adalah benar karya sendiri, dan saya tidak melakukan penciplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung resiko yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya ini, atau adala klaim dari pihak lain terhadap karya saya.

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STATEMENT

The researcher hereby declares that this thesis with the title “**The Effect of WhatsApp Toward Students’ Listening Skill At Eight Grade Of SMPN 1 Salo**” is her own listening and it is true and correct that there is no other’s work or statement, expect the work or statement that is referred in the referenced. All cited works were quoted in accordance with the ethical code of academic listening.

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ABSTRACT

**Riska Anjani . The Effect of WhatsApp Toward Students' Listening Skill
2020: At Eight Grade Of SMPN 1 Salo**

This experimental research was carried out at the eighth grade of SMPN 1 Salo. This study aims to determine whether there is the effect of WhatsApp toward students listening skillateight grade of SMPN 1 Salo, in the 2019/2020 academic year. This is a quasi-experimental research. It involved 58 students from two classes, class VIII^D as the experimental class and class VIII^C as the control class. The experimental class and the control class were taught by using WhatsApp. Data were obtained using pre-test and post-test. The pre-test and post-test data of both classes were analyzed using the T test. Based on the research analysis data showed that the average post-test score of students in the experimental class was 76 and the average post-test result of students in the control class was 64. the difference is 12. So, H_0 is rejected and H_a is accepted. It can be concluded that there is an effect of WhatsApp toward students listening skillateight grade of SMPN 1 Salo.

Keywords: WhatsApp, Listening Skill

ABSTRAK

**Riska Anjani. Pengaruh WhatsApp Terhadap Keterampilan Mendengar
2020 : Siswa Kelas 8 Di SMPN 1 Salo**

Penelitian eksperimen ini di laksanakan di kelas delapan SMPN 1 Salo. Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh WhatsApp terhadap kemampuan mendengar siswa kelas 8 di SMPN 1 Salo, pada tahun akademik 2019/2020. Penelitian ini merupakan penelitian kuasi-eksperimental. In melibatkan 58 siswa dari dua kelas, kelas VIII^C sebagai kelas eksperimen dan kelas VIII^D sebagai kelas kontrol. Kelas eksperimen dan kelas kontrol diajar dengan menggunakan WhatsApp. Data diperoleh dengan menggunakan pre-test dan post-test. Data pre-test dan post-test kedua kelas dianalisis dengan menggunakan uji T. Berdasarkan data analisis penelitian menunjukkan bahwa rata-rata nilai post-test siswa di kelas eksperimen adalah 76 dan rata-rata hasil post-test siswa di kelas control adalah 64. Jadi perbedaannya 12. Jadi, Ho di tolak dan Ha di terima. Dapat di simpulkan bahwa terdapat pengaruh penggunaan WhatsApp terhadap kemampuan mendengar siswa pada kelas 8 di SMPN 1 Salo.

Kata kunci: WhatsApp, Keterampilan Mendengar

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Bangkinang, , Juli, 2020

The Researcher

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