THE EFFECT OF VIDEO RECORDING AS MEDIA TOWARDS THE STUDENTS' SPEAKING SKILL IN ONLINE CLASS

(An Experimental Research by Using WhatsApp at Second Grade of Mts Muallimin Muhammadiyah Bangkinang)

THESIS

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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "The Effect of Video Recording as Media Towards The Students' Speaking Skill In Online Class" ini dan seluruh isinya adalah benar karya sendiri, dan saya tidak melakukan penciplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung resiko yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalan karya ini, atau adala klaim dari pihak lain terhadap karya saya.

Bangkinang, October 2020

Yang membuat pernyataan

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ABSTRACT

Vivi Oktaviani Putri. 2020: The Effect of Using Video Recording as Media Towards Students' Speaking Skill in Online Class

This research aims to find out whether there is an effect on using Video recording as media towards the students' speaking skill in online class, in academic year 2019/2020. This research is a quasi-experimental research. It involved 48 students of two class, class 8A as the control class and class 8D as the experimental class. Each class consisted of 24 students. The experimental class was taught by using Video recording as media and control class was taught without using Video Recording. The data were analyzed by using T-test formula. Based on the collecting data, it was obtained that t_{count} *is 7,03 and* t_{table} *is 1,68 where a is 0,05. It showed that* t_{count} *higher than* t_{table} *(7,03 higher than 1,68), so that* H_0 *is rejected and* H_a *is accepted. It means there is a significant difference in the students' speaking skill between the students who were taught by using Video Recording and those who were taught using teacher method. Based on the result findings, it can be concluded that the use of Video Recording in teaching speaking skill in online class is effective.*

Keywords: Video Recording, Speaking Skill

ABSTRAK

Vivi Oktaviani Putri. 2020: *Pengaruh Penggunaan Rekaman Video sebagai Media Terhadap Keterampilan Berbicara Siswa di Kelas Online*

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh penggunaan rekaman video sebagai media terhadap kemampuan berbicara siswa di kelas online, pada tahun akademik 2019/2020. Penilitian ini merupakan penelitian kuasi-eksperimental. Ini melibatkan 48 siswa dari dua kelas, kelas 8A sebagai kelas control san kelas 8D sebagai kelas eksperimen. Masing-masing kelas terdiri dari 24 siswa. Kelas eksperimen diajar dengan menggunakan rekaman video sebagai media dan kelas control diajar dengan menggunakan metode guru. Data dianalisis dengan menggunakan uji-T. Berdasarkan data yang diperoleh t_{hitung} *7,03 and* t_{tabel} *1,68 dimana a 0,05. Ini menunjukkan bahwa* t_{hitung} *lebih besar dari* t_{tabel} *(7,03 lebih besar dari 1,68), sehingga* H_0 *ditolak dan* H_a *diterima. Artinya ada perbedaan yang signifikan pada kemampuan berbicara siswa antara siswa yang diajar dengan menggunakan rekaman video dengan siswa yang diajarkan menggunakan metode guru. Berdasarkan hasil temuan, dapat disimpulkan bahwa penggunaan rekaman video dalam pengajaran keterampilan berbicara di kelas online efektif.*

Kata kunci: Rekaman Video, Keterampilan Berbicara

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Bangkinang, 2020

The Writer

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