

THE EFFECT OF ANIMATION MOVIES AS MEDIA TOWARDS THE
STUDENTS' WRITING SKILL IN ONLINE CLASS
(An Experimental Research by Using Telegram at Second Grade of Mts Muallimin Muhammadiyah
Bangkinang)

THESIS

*Submitted as a Partial Fulfillment of the Requirements for Getting Sarjana Degree of Education in English
Department*



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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "The Effect of Animations Movies as Media Towards The Students' Writing Skill In Online Class" ini dan seluruh isinya adalah benar karya sendiri, dan saya tidak melakukan penciplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung resiko yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya ini, atau adala klaim dari pihak lain terhadap karya saya.

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ABSTRACT

Yori Mahera.AR.
2020:

The Effect of Animation Movies as a Media towards the
Students' Writing Skill in Online Class

This research aims to find out whether there is an effect on using Animation Movies as media towards the students' writing skill in online class, in academic year 2019/2020. This research is a quasi-experimental research. It involved 48 students of two class, class 8A as the control class and class 8C as the experimental class. Each class consisted of 24 students. The experimental class was taught by using Animation Movies as media and control class was taught without using Animation Movies. The data were analyzed by using T-test formula. Based on the collecting data, it was obtained that t_{count} is 6,29 and t_{table} is 1,68 where α is 0,05. It showed that t_{count} higher than t_{table} (6,29 higher than 1,68), so that H_0 is rejected and H_a is accepted. It means there is a significant difference in the students' writing skill between the students who were taught by using Animation Movies and those who were taught using teacher method. Based on the result findings, it can be concluded that the use of Animation Movies in teaching writing skill in online class is effective.

Keywords: *Animation Movies, WritingSkill, Telegram*

ABSTRAK

Yori Mahera.AR.
2020:

Pengaruh Film Animasi Sebagai Media Terhadap
Keterampilan Menulis Siswa di Kelas Online

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh penggunaan Film Animasi sebagai media terhadap kemampuan menulis siswa di kelas online, pada tahun akademik 2019/2020. Penelitian ini merupakan penelitian kuasi-eksperimental. Ini melibatkan 48 siswa dari dua kelas, kelas 8A sebagai kelas control dan kelas 8C sebagai kelas eksperimen. Masing-masing kelas terdiri dari 24 siswa. Kelas eksperimen diajar dengan menggunakan Film Animasi sebagai media dan kelas control diajar dengan menggunakan metode guru. Data dianalisis dengan menggunakan uji-T. Berdasarkan data yang diperoleh t_{hitung} 6,29 and t_{tabel} 1,68 dimana $\alpha = 0,05$. Ini menunjukkan bahwa t_{hitung} lebih besar dari t_{tabel} (6,29 lebih besar dari 1,68), sehingga H_0 ditolak dan H_a diterima. Artinya ada perbedaan yang signifikan pada kemampuan menulis siswa antara siswa yang diajar dengan menggunakan Film Animasi dengan siswa yang diajarkan menggunakan metode guru. Berdasarkan hasil temuan, dapat disimpulkan bahwa penggunaan Film Animasi dalam pengajaran keterampilan berbicara di kelas online efektif.

Kata kunci: *Film Animasi, Keterampilan Menulis, Telegram*

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