

# **THE EFFECT OF VLOGGING AS A MEDIA TOWARDS THE STUDENTS' SPEAKING SKILL IN ONLINE CLASS**

(An Experimental Research at Eleventh Grade of MA  
Muallimin Muhammadiyah Bangkinang)

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements for Getting  
Sarjana Degree of Education in English Department*



By

**DESNITA**  
**NIM.1688203005**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF EDUCATION  
UNIVERSITY OF PAHLAWAN TUANKU TAMBUSAI  
BANGKINANG  
2020**

# THE SUPERVISOR APPROVAL SHEET

THESIS ENTITLED:

**THE EFFECT OF VLOGGING AS A MEDIA TOWARDS THE  
STUDENTS' SPEAKING SKILL IN ONLINE CLASS**

**(An Experimental Research at Eleventh Grade of MA  
Muallimin Muhammadiyah Bangkinang)**

Written by:

**Name : Desnita**  
**NIM : 1688203005**  
**Study Program : English Language Education**

**Bangkinang, November 2020**

Approved by:

Advisor I

Advisor II

**Prof. Dr. H. Amir Luthfi**

**Lusi Marleni, M.Pd**

NIP TT. 096 542 115

Knowing,

Faculty of Education  
Dean,

English Study Program  
Head,

**Dr. Nurmalina, M.Pd**

NIP TT. 096 542 104

**Dr. Masrul, SS, M.Pd**

NIP TT. 096 542 081

## **APPROVAL EXAMINATION SHEET**

**This thesis examined at English Study Program of  
Faculty Education University of Pahlawan Tuanku Tambusai**

Title : The Effect of Vlogging as a Media towards the Students' Speaking Skill in Online Class

**Name : Desnita**  
**NIM : 1688203005**  
**Study Program : English Language Education**

### Team

Name	Signature
1. Prof. Dr. H. Amir Luthfi	(.....)
2. Lusi Marleni, M.Pd	(.....)
3. Dr. Masrul, SS, M.Pd	(.....)
4. Putri Asilestari, M.Pd	(.....)

## **PERNYATAAN**

Dengan ini saya menyatakan bahwa skripsi yang berjudul “**The Effect of Vlogging as a Media towards the Students’ Speaking Skill in Online Class**” ini dan seluruh isinya adalah benar karya sendiri, dan saya tidak melakukan penciplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung resiko yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya ini, atau ada klaim dari pihak lain terhadap karya saya.

Bangkinang, November 2020  
Yang Membuat Pernyataan,

**DESNITA**  
**NIM. 1688203005**

## ABSTRACT

**Desnita.**                            **The Effect of Vlogging as a Media towards the Students’  
2020:**                               **Speaking Skill in Online Class**

This research aims to find out whether there is an effect on using Vlogging as a media towards the students’ speaking skill in online class, in academic year 2019/2020. This research is quasi-experimental research that carried out at Eleventh grade students of MA Muallimin Muhammadiyah Bangkinang. It involved 52 students of two classes, XI Agama Putri as experimental class and XI Agama Putra as control class. Each class consisted of 26 students. The experimental class was taught by using Vlogging as a media while control class was taught by using Voice Recording. The data were analyzed by using T-test formula. Based on the collecting data, it was obtained that  $t_{count}$  is 6 and  $t_{table}$  is 1,67 where  $\alpha$  is 0,05. It showed that  $t_{count}$  higher than  $t_{table}$  (6 higher than 1,67), so that  $H_0$  is rejected and  $H_a$  is accepted. It means there is a significant difference in the students’ speaking skill between the students who were taught by using Vlogging and those who were taught by using Voice Recording. Based on the result findings, it can be concluded that the use of Vlogging in teaching speaking skill in online class is effective.

**Keywords:** *Vlogging, speaking skill, online class*

## ABSTRAK

**Desnita.**                    **Pengaruh Vlogging Sebagai Media Terhadap Keterampilan**  
**2020:**                      **Berbicara Siswa di Kelas Online**

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh dalam penggunaan Vlogging sebagai media terhadap keterampilan berbicara siswa di kelas online, pada tahun akademik 2019/2020. Penelitian ini merupakan penelitian semu yang dilakukan pada siswa kelas XI MA Muallimin Muhammadiyah Bangkinang. Melibatkan 52 siswa dari dua kelas, XI Agama Putri sebagai kelas eksperimen dan XI Agama Putra sebagai kelas kontrol. Masing-masing kelas terdiri dari 26 siswa. Kelas eksperimen diajar dengan menggunakan Vlogging sebagai media dan kelas kontrol diajar dengan menggunakan Rekaman Suara. Data dianalisis dengan menggunakan uji-T. Berdasarkan data yang diperoleh  $t_{hitung}$  6 and  $t_{tabel}$  1,67 dimana  $\alpha$  0,05. Ini menunjukkan bahwa  $t_{hitung}$  lebih besar dari  $t_{tabel}$  (6 lebih besar dari 1,67), sehingga  $H_0$  ditolak dan  $H_a$  diterima. Artinya ada perbedaan yang signifikan pada kemampuan berbicara siswa antara siswa yang diajar dengan menggunakan vlogging dengan siswa yang diajarkan menggunakan rekaman suara. Berdasarkan hasil temuan, dapat disimpulkan bahwa penggunaan vlogging dalam pengajaran keterampilan berbicara di kelas online efektif.

Kata kunci: *Vlogging, keterampilan berbicara, kelas online*

## **ACKNOWLEDGEMENT**

Assalamualaikum Wr Wb

Praise thanks attendance of Allah SWT which have given me health, patience and strength so that the writer can finish this thesis. Prayers and peace are always given to the prophet Muhammad SAW. I realize that this thesis will never get the success without any interference from other people. Therefore, I would like to given my sincere gratitude to:

1. Prof. Dr. H. Amir Luthfi as the Rector of University of Pahlawan Tuanku Tambusai and also as my first advisor who has given me the guidance, support, and advice throughout the stages of the thesis writing. His guidance and advice are valuable for me.
2. Dr. Nurmalina, M.Pd as the Dean of Faculty of Education University of Pahlawan Tuanku Tambusai.
3. Dr. Masrul, SS, M.Pd as the Head of English Language Education Study Program and also as my first examiner who has provided many directions, input, criticism and suggestions to me for the perfection of this thesis.
4. Lusi Marleni, M.Pd as the second advisor who has helped patiently finishing this undergraduate thesis by giving advice, support, motivation and guidance from the very early stage of the research until the completion of this thesis.
5. Putri Asilestari, M.Pd as the second examiner who has provided many directions, input, criticism and suggestions to me for the perfection of this research.

6. My beloved family, especially my father is Hasan Basri and my mother is Syamsuri for their love, prayers and support in finishing this research on time.
7. Vivi, Yori, Lia and Neti, as my close friends who always support and always there for me.
8. S7Ghost: Nanda, Annisa, Vita, Fatimah, Maya, Liza and Neldi, also as my close friends who always support and cheer me up.
9. My friends of English Language Education
10. All teachers and students at MA Muallimin Muhammadiyah Bangkinang for give me motivation, helps, and advice.

Finally, I thank everyone who is important for the success of the realization of this thesis. This thesis is far from perfect, but is expected to be useful not only for the researchers, but also for the readers. For this reason, suggestions and criticisms can I receive and thanks.

Bangkinang, November 2020  
The Writer,

**DESNITA**  
**NIM. 1688203005**



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