

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. Setting location of the Research

The research was conducted at SMPN 3 which is located on Jl .Lintas Pekanbaru-Pasir Pengarayan, Kampar Regency, Kuok District, Riau Province. with the status of a public school, with it established September 30, 2004. This area is quite strategic because it is on the side of a causeway so that it is accessible by public transportation. Physically, SMPN 3 Kuok is quite good. The school has 9 classrooms, 1 library room, 1 teacher room, 1 mosque, 1 laboratory, 1 principal's room, 3 canteens, 2 teacher toilets and 3 student toilets.

Currently teachers and students communicate using internet media. The teacher provide the lesson material, either in the form of files, videos, or writing (text). By using whatsapp application, a teacher teaches in several places simultaneously. The students get the material provided by the teacher in the form of files or readings from the teacher concerned and students can carry out assignments or exams at the specified time.

B. Findings of the Research

This research was conducted at SMPN 3 Kuok. The main concern of this study focused on analyzing teacher strategies in teaching reading comprehension in new normal era. Researchers conducted interview techniques to obtain data about the strategies of English teachers in teaching reading comprehension in the new normal era. Interview about

strategies in teaching reading comprehension in new normal era conducted by telephone with an English teacher, the telephone interview with the teacher was conducted on Monday 26 October 2020.

1. What Teaching Techniques Do You Use to Teach Reading to Students?

In the process of teaching reading requires a strategy in which there are learning techniques and tactics that concern the problem of how students can understand the content of the reading text. by looking at the situation and conditions that exist and how in the process there are no obstacles and disturbances, both internal and external. The technique of teaching how to read by a teacher greatly encourages the development of their students. Because it has a big influence on the delivery of material so that it is easily accepted and understood by students. Techniques are made as easy and attractive as possible and good reading teaching techniques make students view that reading is a very pleasant thing. Teacher responses:

By providing reading texts in the form of interesting texts such as narrative, snow white so that students are interested and curious about the contents of the story. but because during the pandemic and students are required to learn from home, therefore the teaching and learning process will be carried out online, and all teachers send assignments online and use the whatsapp application.

Reading is a very important process to obtain information. by reading will get more information, with conditions that do not improve due to the corona virus, the learning system is transferred at home such as online learning, especially reading learning techniques using WhatsApp media. whatsapp is a messaging application for smartphones. a cross-messaging application that is able to send and exchange messages without being charged a credit, because this application uses internet data. Apart from sending messages, this application can also make calls, video calls, send pictures, voice messages, documents, contacts, locations and music. This application also makes it easy to send messages not only to one person but to several people by creating a group, and this application is very easy to use by anyone. although in poor conditions, the process of learning and teaching reading must be done even though it is online, in addition to training students to be accustomed to reading English texts, this is also done so that students can learn to read and pronounce English texts even with learning from home.

2. In Pre Reading Activitiy Lessons, Do You Always Motivate and Encourage Students About The Importance of Reading?

Reading is analyzing activity carried out by readers in order to find out the information conveyed by the author in the media of a writing. Reading can provide many benefits, including by reading we are able to gain knowledge and open a wider world outside. However, many students are very less interested in reading it, especially reading in English texts.

therefore, teachers must motivate students to read from an early age so that students get used to reading. Teacher responses:

Usually when I met face to face I always give motivation by talking a lot so that they are more excited, but because the learning done online, it becomes difficult to provide motivation. The method I use was simply to give an A to students who were present and active in the group, this in my opinion has motivated them to learn to read online. and then I went straight to the point of the lesson.

.Motivation is the drive from the desire contained in a person to be able to act so as to achieve certain goals. when the teaching and learning process is carried out online the teacher encourages students and keeps students interested in reading by giving an A to students who have read the material provided by the teacher. That way students feel more valued and more interested in reading because they will get the desired value..

3. What Strategies Do You Employ So That Students Can Focus With Text In Whilst Reading Activity?

Reading is a very important process, reading is not just reading a text or writing on a white paper, but also the reader must focus on getting the correct information. purpose of focus is done so that the reader can understand the purpose of the text. and to get it all, when reading must focus and mind only on the text that is being read. Teacher responses:

During face-to-face learning I usually reprimand students who speak while other students are reading. but when the learning process is carried out online with the whatsapp application and reading by recording voice from the whatsapp application, I also make rules in a way where when students read by recording voice, I prohibit other students from sending messages in groups, I convey this rule first before starting lessons. This is so that students who are reading with voice notes are not disturbed by chat notifications from other students .

Based on the answer of a rica teacher, the rules are enforced, when the teaching process is carried out online from the WhatsApp application, to maintain the student's concentration system while reading, the first thing to do is to tell other students to be quiet, don't send messages while someone is reading by recording a voice because of the large number of sounds notification will cause concentration to be lost. Different when learning face to face. Students who make noise will be immediately reprimanded for being able to be reached by their eyes.

4. What Strategies Do You Apply To Find Out Whether The Students Understand Or Don't Understand The Material You Provide?

Understanding when reading needs to be emphasized, because this affects the task to be done, students who do not understand the contents of the text will have difficulty answering the questions that will be given by

the teacher. On the other hand, students who understand the text they have read will easily do the assignments given by the teacher. therefore the teacher must be able to find out whether the student understands the material that has been given. Teacher responses:

During the face-to-face or online learning process, to find out whether students understand or not with the material I provide, I usually use a strategy by giving a question at the end of the lesson before closing. For students who are able to answer, it is a sign that the student understands the material I provide.

Although the learning system is carried out online, the teacher must be able to find out the level of student understanding of the material that has been given. because this is very influential on students when the teacher asks a question.

5. At The End Of The Lesson, Do You Give Moral Values To Students Regarding The Text That Has Been Read?

Moral value is a sentence that means a message or advice that will be conveyed to others. In the story, moral values are conveyed by the author through his written works in the form of positive messages related to everyday life which later can be used as an example by readers..

Teacher responses:

yes, I always give moral values to students so that students understand positive and negative things. face-to-face, I verbally give moral

messages to students, and because of this. In online classes, the way I give moral values is by sending voice notes to tell students what is allowed and what is not..

After the learning process before closing, from a teacher's answer, Cut Mutia, it can be concluded that moral values are always given to students by recording voice notes in the group. this is done because the teaching and learning process is carried out online.

6. Do You a Give Conclusions To Students Regarding The Text That Has Been Read At the end Of The Lesson?

A conclusion is the final opinion of a text or paragraph. This conclusion aims so that readers can find out the results of a text, idea or discourse, even though learning is done online, a teacher must know the abilities that have been achieved by students. One way that can be done is to make conclusions from the text he reads to determine the level of student ability. How to make conclusions by, Find the main idea in a paragraph, Look for causes and effects in a paragraph, Use opinions after reading the paragraph and connect the first and last sentence of the paragraph. Teacher responses:

If at face-to-face giving conclusions to students it is compulsory for me, but because teaching and learning is done online, the way to give conclusions is only through voice notes. but before giving conclusions I first throw questions to the students, if they are able to provide

conclusions, then I will give an A, if there is no, then I will make conclusions with voice notes and send to the group

Making conclusions will show the results of students understanding or not with the material that has been given besides that this will also encourage students and the learning process will have a positive impact. Thus the enthusiasm of students to read and be the best will grow with wise teacher behavior.

C. Discussion

The purpose of this study was to determine the strategies used by English teachers in teaching reading comprehension in the new normal era. Keene and Zimmermann in Duke (2002: 433) state that the strategy in teaching reading comprehension is knowing understanding, using imagination, summarizing or retelling to improve reading comprehension.

Based on the research results above, the researcher found six strategies for teaching reading comprehension carried out by English teachers in the new normal era. The first strategy of Sarijah's teacher is to use teaching reading techniques by providing interesting reading texts such as legends and narratives. However, during this pandemic, all teaching and learning processes were transferred online, then the teacher sent materials to the class groups using the Whatsapp application. The second strategy, how to motivate students only by giving an A grade to children who are active in the group, this is because the learning and teaching process is carried out online. different from the learning and teaching process which is carried

out face-to-face, Sarijah teachers always provide motivation and encouragement to students. The third strategy, teacher Rica Darmayanti is to find out whether the student understands the material given, she will give questions, for students who are able to answer it is a sign that the student understands. The fourth strategy, so that students stay focused on the reading text, Rica Darmayanti will reprimand students who are noisy when other students are reading by recording their voices, but because they are learning online in groups with the WhatsApp application, Mrs. Rica Darmayanti will prohibit students from sending messages when students is reading by recording a voice note. When face to face, Rica Darmayanti will reprimand students who make noise when other students are reading, because it is easily visible and accessible to the eye. Fifth Strategy Ms. Cut Mutia always provides moral values to students so that students know about positive and negative things. But the way to provide moral values is only with voice messages, this is done because the learning process is carried out online, if the learning and teaching process is carried out face-to-face, the Cut Mutia teacher always gives oral values. The sixth strategy, Mrs. Cut Mutia always gives conclusions to students both in face-to-face learning and in online learning. But before giving conclusions, Mrs. Cut Mutia first asked the child a question, if anyone was able to give a conclusion, it would be given an A. advance, to provide conclusions done orally.

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This chapter discusses the conclusions about the results that researchers have researched about how the strategies used by English teachers in teaching reading comprehension in the new normal era. After the researcher conducted interviews with three English teachers and by giving each teacher two questions about the strategies used in online reading learning, the researcher found six strategies used by the teacher with each teacher using two strategies. and the strategy is:

1. Sarijjah teacher using reading teaching techniques by providing interesting reading texts such as legends and narratives. However, during this pandemic, all teaching and learning processes were transferred online, then the teacher sent materials to the class groups using the Whatsapp application. read.
2. How to motivate the Sarijjah teacher by means that every lesson hour students who take online classes will be given an A score, this is done so that students are excited to learn to read.
3. Rica Darmayanti is to find out whether students understand or not with the material given, she will give questions, for students who are able to answer it is a sign that the student understand.
4. Students stay focused on the reading text, here Bu Rica Darmayanti uses a strategy that is to reprimand students who are noisy when

other students are reading, but because they are learning online in groups with the WhatsApp application, then Mrs. Rica Darmayanti will prohibit students from sending group messages when students are read by recording voice notes.

5. Ms. Cut Mutia always provides moral values to students so that students know the positive and negative things by recording sound, this is done because the learning and teaching process is carried out online.
6. Ms. Cut Mutia always gives conclusions to students both in face-to-face learning and online learning. But how to give conclusions when online learning is done with voice note.

B. The Suggestion

Based on the conclusion above, the researcher would offer some suggestions it is hopefully can be useful for:

1. For the Teacher

This research can improve the quality of the English teacher in teaching English. Teacher's strategies must be applied because this is the teacher's way to determine learning goals during teaching learning process.

2. For the student

With the strategy's that use by the teacher, the students hope the students more understand about reading comprehension and enjoy with his lesson.

3. The next researcher

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.

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