

**AN ANALYSIS ON ENGLISH TEACHER'S STRATEGIES IN  
TEACHING READING COMPREHENSION AT SMPN 3  
KUOK IN NEW NORMAL ERA**

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements for Getting  
Sarjana Degree of Education in English Department*



Written by:

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2020**

**APPROVAL SHEET  
THESIS ENTITLED:**

**AN ANALYSIS ON ENGLISH TEACHER'S STRATEGIES IN  
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## APPROVAL EXMINATION SHEET

**This thesis examined at English Study Program of Faculty Education  
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**Title: An Analysis On English Teacher's Strategies In Teaching Reading  
Comprehension At SMPN 3 Kuok In New Normal Era.**

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## **PERNYATAAN**

Dengan ini saya menyatakan bahwa skripsi yang berjudul “**An Analysis On English Teacher’s Strategies In Teaching Reading Comprehension At SMPN 3 Kuok In New Normal Era.**” ini dan seluruh isinya adalah benar karya sendiri, dan saya tidak melakukan penciplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung resiko yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya ini, atau adala klaim dari pihak lain terhadap karya saya.

Bangkinang, ,July, 2020

Yang membuat pernyataan

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## **STATEMENT**

The researcher hereby declares that this thesis with the title “**An Analysis On English Teacher’s Strategies In Teaching Reading Comprehension At SMPN 3 Kuok In New Normal Era.**” is her own listening and it is true and correct that there is no other’s work or statement, except the work or statement that is referred in the referenced. All cited works were quoted in accordance with the ethical code of academic listening.

Bangkinang, ,July, 2020

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## **ABSTRACT**

**Desi wulandari**

**An Analysis on Teacher's Strategies In Teaching Reading Comprehension At SMPN 3 Kuok In New Normal Era**

**2020:**

Analysis of English teacher strategies in teaching reading comprehension in the new normal era. This study aims to see how the strategies used by English teachers in teaching reading comprehension in this new normal era. This research was conducted at SMPN 3 Kuok. As a research subject, this understanding of reading comprehension involved three English teachers. The design and method used in this research is descriptive research. The author uses telephone interviews by giving questions to each English teacher as an instrument in this study. The results of this study indicate that 3 English teachers at SMPN 3 Kuok use strategies to teach reading even though the teaching process is carried out online with the WhatsApp application. In order for students to stay focused while reading, the teacher prohibits other students from sending messages while other friends are recording sound, this is done in order to remain disciplined and keep students focused and the teacher always gives a message by recording sound. And then provide the opportunity for students to make conclusions, for students who are able to do research who are given an A grade. In this study, the researcher concluded that the strategy in teaching reading and reading carried out by the English teacher at SMPN 3 Kuok was good.

***Keywords: Teacher's Strategies, Reading comprehension.***

## **ABSTRAK**

**Desi wulandari**

### **Analisis Strategi Guru Bahasa Inggris Dalam Mengajar Pemahaman Membaca di SMPN 3 Kuok di Era Normal Baru.**

**2020:**

Analisis strategi guru bahasa inggris dalam mengajar pemahaman membaca di era baru normal. pada penelitian ini bertujuan untuk mengetahui bagaimana strategi yang digunakan oleh guru bahasa inggris dalam mengajar pemahaman membaca di era baru normal ini. Penelitian ini dilaksanakan di SMPN 3 kuok. Sebagai subjek penelitian, mengajar pemahaman membaca ini melibatkan tiga orang guru bahasa inggris. Rancangan dan metode yang digunakan dalam penelitian ini adalah penelitian deskriptif. Penulis menggunakan wawancara melalui telepon dengan memberikan dua pertanyaan kepada setiap guru bahasa inggris sebagai instrumen dalam penelitian ini. Hasil penelitian ini menunjukkan bahwa 3 orang guru bahasa inggris di SMPN 3 kuok menggunakan strategi untuk mengajar pemahaman membaca meskipun proses mengajar dilakukan secara online dengan aplikasi whats App. Agar siswa tetap fokus pada saat membaca dengan cara guru melarang siswa lain mengirim pesan pada saat teman lainnya sedang merekam suara, hal ini dilakukan agar tetap disiplin dan menjaga siswa agar tetap fokus dan guru selalu memberikan amanat dengan cara merekam suara. Dan kemudian memberikan kesempatan kepada siswa untuk membuat kesimpulan, bagi siswa yang mampu melakukan kesimpulan akan diberikan nilai A. Dalam penelitian ini, peneliti menyimpulkan bahwa strategi dalam mengajar pemahaman membaca yang dilakukan oleh guru bahasa inggris di SMPN 3 kuok sudah baik.

***Kata kunci: Strategi guru, Pemahaman Membaca.***

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Finally, I thank everyone who is important for the success of the realization of this thesis. This thesis is far from perfect, but is expected to be useful not only for researchers, but also for readers. For this reason, suggestions and criticisms can I receive and thanks.

Bangkinang, July 2020

The Writer

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