

**AN ANALYSIS ON THE STUDENTS' SPEAKING SKILL  
IN ONLINE CLASS**

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements for Getting  
Sarjana Degree of Education in English Department*



By :

**SITI NAFISATUL HIKMAH  
NIM. 1688203021**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF EDUCATION  
UNIVERSITY OF PAHLAWAN TUANKU TAMBUSAI  
BANGKINANG  
2020**

**APPROVAL SHEET**  
**THESIS ENTITLED:**

**AN ANALYSIS ON THE STUDENTS' SPEAKING SKILL IN ONLINE CLASS**

**(An Analysis Research in Teaching Speaking skill)**

Written by:

**Nama : Siti Nafisatul Hikmah**  
**NIM : 1688203021**  
**Study Program : English Language Education study program**

**Bangkinang, September 2020**

Approved by:

Advisor I

Advisor II

**Lusi Marleni, M.Pd**  
NIP TT. 096 542 115

**Putri Asilestari, M.Pd**  
NIP TT. 096 542 140

Knowing,

Faculty of Education  
Dean,

English Study Program  
Head,

**Dr. Nurmalina, M.Pd**  
NIP TT. 096 542 104

**Dr. Masrul, SS, M.Pd**  
NIP TT. 096 542 081

## **ABSTRACT**

**Siti Nafisatul Hikmah  
2020**

**An Analysis on The Students' Speaking Skill  
In Online Class**

The importance of speaking English to communicate and allow others to share ideas with each individual. Analysis of students' speaking skills in this study aims to determine how students' speaking skills use WhatsApp. Students have difficulty expressing ideas and speaking. This research was conducted in class X MIPA and IIS in 2019/2020, as research subjects. Online learning involved 40 students of class X. The design and method used in this research is descriptive research. The author uses the test as an instrument in research. The results of this study indicate that the students' mean score was 70.3 which indicates that the students' speaking skills were good. Students can speak English and understand what is being said. Students also feel confident when speaking English. Meanwhile 11 or 25.1% of students do not like learning English, especially speaking skills. Students do not speak English and do not understand what is being said. This means that the speaking ability of students in this class is good.

***Keywords: WhatsApp, Speaking Skill.***

## **ABSTRAK**

**Siti Nafisatul Hikmah  
2020**

**Analisis Keterampilan Berbicara Siswa  
Di Kelas Online**

Pentingnya berbicara bahasa Inggris untuk berkomunikasi dan memungkinkan orang lain untuk berbagi ide dengan setiap individu. Analisis keterampilan berbicara siswa dalam penelitian ini bertujuan untuk mengetahui bagaimana keterampilan berbicara siswa menggunakan WhatsApp. Siswa mengalami kesulitan dalam mengungkapkan ide dan berbicara. Penelitian ini dilaksanakan di kelas X MIPA dan IIS tahun 2019/2020, sebagai subjek penelitian. Pembelajaran online melibatkan 40 siswa kelas X. Desain dan metode yang digunakan dalam penelitian ini adalah penelitian deskriptif. Penulis menggunakan tes sebagai instrumen dalam penelitian. Hasil penelitian ini menunjukkan bahwa nilai rata-rata siswa adalah 70,3 yang menunjukkan bahwa keterampilan berbicara siswa sudah baik. Siswa dapat berbicara bahasa Inggris dan memahami apa yang dikatakan. Siswa juga merasa percaya diri saat berbicara bahasa Inggris. Sedangkan 11 atau 25,1% siswa tidak suka belajar bahasa Inggris, terutama keterampilan berbicara. Siswa tidak berbicara bahasa Inggris dan tidak mengerti apa yang diucapkan. Artinya kemampuan berbicara siswa di kelas ini sudah baik.

**Kata kunci: WhatsApp, Kemampuan berbicara.**

## ACKNOWLEDGEMENT

Assalamualaikum wr.wb

Praise thanks attendance of Allah SWT which have given me blessing and of grant from above God to me, so that the writer can finish of this thesis. Sholawat and salam are always given to the prophet Muhammad SAW. I realizes that this will never get the success without any interference from other people. Therefore, I would like to given my sincere gratitude to:

- 1. Prof. Dr. H. Amir Luthfi as The Rector of Pahlawan Tuanku Tambusai for the opportunity for giving a good University.**
- 2. Dr. Nurmalina, M.Pd as The Dean of Education faculty of Pahlawan Tuanku Tambusai University.**
- 3. Dr. Masrul,SS, M.Pd as The Head of English Language and Education for guiding me during my study at English Language and Education.**
- 4. Lusi Marleni, M.Pd, as the first advisor Thank you for supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years.**
- 5. Putri Asilestari, M.Pd, as the second advisor who has helped patiently finishing this undergraduate thesis by giving suggestion, guidance, and correction until the completion of this proposal.**

7. **My beloved family, especially my father is Watno, my mother is Yulimah My young sister Mayang Tria Angeli and for becoming my motivation in finishing this study on time.**
8. **Vila, Imel, Dendi, Wulan and Fika, as close friends who always support me.**
9. **Yoan Darfio Gunanda, S.Si Thank you for support, motivation and encourage to finish this paper.**
10. **All teachers and students at SMAN 2 Kuok Thanks for your all who give me motivation, helps, and advice.**

Finally, I Thank everyone who is important for the success of the realization of this Thesis. This thesis is far from perfect, but is expected to be useful not only for researchers, but also for readers. For this reason, suggestions and criticisms can I receive and thanks.

Bangkinang, July, 2020

( )

The Writer

**SITI NAFISATUL HIKMAH**  
**(NIM. 1688203021)**

## TABLE OF CONTENTS

ACKNOWLEDGEMEN.....	i
TABLE OF CONTENTS.....	iii
LIST OF APPENDICES.....	v
LIST OF TABLES.....	vi
LIST OF FIGURES.....	vii
ABSTRACT.....	viii
ABSTRAK.....	viii
<b>CHAPTER I : INTRODUCTION</b>	
A. Background of the Problem.....	1
B. Identification of the Problem.....	4
C. Focus of The Research.....	5
D. Reaserch Questions.....	5
E. Purpose of the Reaserch.....	5
f. Significances of the Reaserch.....	5
G. Definition of Key Term.....	6
<b>CHAPTER II : REVIEW OF THE RELATED LITERATURES</b>	
A. Review of The Nature Speaking Skill	
1. The Nature of Speaking Skill.....	8
2. Teaching Speaking .....	9
3. Speaking Assessment.....	10
4. The Nature of Announcement.....	12
5. The Using Online Class by WhatsApp.....	13
a) Online Class.....	13
b) WhatsApp.....	14
B. Related Findings .....	15
C. Theoretical. Framework.....	17
<b>CHAPTER III : RESEARCH METHODOLOGY</b>	
A. Setting of the Research.....	18
1. Time of The Research.....	18
2. Location of The Research.....	18
B. Method of The Reseach .....	18
C. Subject of The Research.....	19
D. Instrument of the Research.....	20
1. Test.....	20
E. Technique of Collecing Data.....	22
1. Test.....	22
E. Technique of Analyzing Data.....	23

**CHAPTER IV : RESEARCH FINDING AND DISCUSSION**

A. Activity The Students.....25  
B. The Description of Data.....28  
C. The Analysis of Data.....30  
    1. The Result of Test.....30  
C. Discussion.....35

**CHAPTER V : CONCLUSIONS AND SUGGESTIONS**

A. The Conclusion.....38  
B. The Suggestion..... 38  
    1. Suggestions for the Students.....38  
    2. Suggestions for Teachers.....38  
    3. Suggestions for Other Researchers.....39

**BIBLIOGRAPHY.....40**



## LIST OF APPENDICES

Appendix 1. Test.....	42
Appendix 2. Speaking assessment sheet .....	44
Appendix 3 Speaking assessment sheet.....	46
Appendix 4 Score result class x MIPA and IIS.....	48
Appendix 5. Screenshot test.....	50

## LIST OF TABLES

Table 2.1. Speaking Assessment Indicator.....	11
Table 3.1 Time Allocation of the Research.....	18
Table 3.3. The criteria of the students' level of mastery.....	24
Table 4.1 Interpretation of the Students' Score in Speaking Test.....	28
Table 4.2 The Recapitulation of Mean Score of Total Frequency Rang in Test..	29

## LIST OF FIGURE

Figure 2.1 Conceptual Framework of The Research.....	17
Figure 4.1 The students score of pronunciation.....	30
Figure 4.2 The students score of grammar.....	31
Figure 4.3 The students score of vocabulary.....	32
Figure 4.4 The students score of fluency.....	33
Figure 4.5 The students score of comprehension.....	34
Figure 4.6 Score indicator of speaking skill.....	35