M Gmail

Masrul Masrul <masrulm25@gmail.com>

Invitation to review a manuscript for Language Testing in Asia -LTIA-D-23-00094R1 - [EMID:1b47179937912734]

1 message

Language Testing in Asia Editorial Office <em@editorialmanager.com>　　　　Fri, Aug 11, 2023 at 11:14 AM
Reply-To: Language Testing in Asia Editorial Office <marco.bonete@springer.com>
To: Masrul M <masrulm25@gmail.com>

LTIA-D-23-00094R1
Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests
Language Testing in Asia

Dear Dr M,

I would like to invite you to review the manuscript above which has been submitted to Language Testing in Asia. Further details including the full abstract can be found at the end of this email.

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In order to keep delays to a minimum, please accept or decline this invitation online as soon as possible. If you are unable to review the manuscript, we would be most grateful if you could suggest alternative reviewers.

Thank you for your time, and I look forward to hearing from you.

Best wishes,
Robert Kirkpatrick
Language Testing in Asia
http://languagetestingasia.springeropen.com/

LTIA-D-23-00094R1
Research
Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests
Language Testing in Asia

Abstract: The greater emphasis on the significance and difference in English performance between the school types has mainly been investigated across Asian countries. However, not much is known about what language skills differentiate their overall language achievement. Using an English test, this study measured the reading and listening skills of 1,319 Indonesian students who were selected using a stratified sample design and grouped them into secular (Sekolah, n=726) and Islamic (Madrasah, n=593) groups. The three-way ANOVA results showed a significant difference (p<0.05) in reading and listening subskills between the groups. Highly significant results of Madrasah students in reading and listening subskills indicate they are better at constructing what text means in a variety of contexts, as a literary experience in reading texts and obtaining general and specific information from listening tests compared to those attending secular schools. Poor performance of boys and

students who enrolled in public secular schools may become the main explanation for achievement gaps across the groups. The main and interaction effects of the school system, sectors and gender on the tested subskills were also explained in this study. Additionally, the result of the DIF test confirmed that the equity of the tested items between them was supported.

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Masrul Masrul <masrulm25@gmail.com>

LTIA-D-23-00094R1 - thank you - [EMID:e9536bfcc981a9e3]

1 message

Language Testing in Asia Editorial Office <em@editorialmanager.com>   Mon, Aug 14, 2023 at 9:06 PM
Reply-To: Language Testing in Asia Editorial Office <marco.bonete@springer.com>
To: Masrul M <masrulm25@gmail.com>

Dear Dr M,

Thank you for agreeing to review:

Manuscript Number: LTIA-D-23-00094R1
Title: Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests
submitted to: Language Testing in Asia

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We look forward receiving your review by 21 Aug 2023.

If you have any questions, please do not hesitate to contact us. We appreciate your assistance.

With kind regards,

Robert Kirkpatrick
Editor in Chief

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Reviewer Recommendation and Comments for Manuscript Number LTIA-D-23-00094R1

Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests

Revision Number 1
Masrul M, Dr, M. Pd

Back   Edit Review   Print   Submit Review to Editorial Office

Recommendation: Major Revision

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If this submission is transferred to another publication, do we have your consent to include your original review?	Yes

Custom Review Question(s):

	Response
Level of interest Please indicate how interesting you found the manuscript:	An article of importance in its field
Quality of written English Please indicate the quality of language in the manuscript:	Needs some language corrections before being published
Declaration of competing interests Please complete a declaration of competing interests, considering the following questions:	'I declare that I have no competing interests'

1. Have you in the past five years received reimbursements, fees, funding, or salary from an organisation that may in any way gain or lose financially from the publication of this manuscript, either now or in the future?
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	Response
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Reviewer Comments to Author

The abstract does not explain in detail regarding the population and sample size, but it only explains the entire sample. Therefore, it is necessary to explain how much the total population and the technique used in sampling. The type of research must be explained as a type of quantitative research, experimental type or correlation type.
In the introduction there are some deficiencies found such as theory related to reading and listening tests is still lacking, it is hoped that a more detailed discussion of the theory will be discussed. In the introduction, it is necessary to have a more detailed discussion regarding the

differences between Indonesian Secular vs Madrasa Schools.
The methodology used is appropriate and suitable and clear, there are research steps, the type of analysis is more detailed, the analysis used is ANOVA, but the weakness lies in explaining the dependent and independent variables, as well as testing the hypothesis such as the normality test and homogeneity test
In the research results section it is in accordance with the methodology, there is an analysis of each variable and the explanation is easy to understand
On the other hand, there are some deficiencies in the discussion, such as the lack of discussion on the dependent variable and the discussion of the dependent variable should be sharper.

Reviewer Confidential Comments to Editor:

I hope this manuscript can be Major Revision

Back   Edit Review   Print   Submit Review to Editorial Office

Close

LTIA-D-23-00094R1
"Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests"
Revision 1

Masrul M, Dr, M. Pd (Reviewer 3)

Reviewer Recommendation Term:		Major Revision
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If this submission is transferred to another publication, do we have your consent to include your original review?	Yes	
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Quality of written English Please indicate the quality of language in the manuscript:	Needs some language corrections before being published	
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Comments to Editor:

I hope this manuscript can be Major Revision

Comments to Author:

The abstract does not explain in detail regarding the population and sample size, but it only explains the entire sample. Therefore, it is necessary to explain how much the total population and the technique used in sampling. The type of research must be explained as a type of quantitative research, experimental type or correlation type.

In the introduction there are some deficiencies found such as theory related to reading and listening tests is still lacking, it is hoped that a more detailed discussion of the theory will be discussed. In the introduction, it is necessary to have a more detailed discussion regarding the differences between Indonesian Secular vs Madrasa Schools.

The methodology used is appropriate and suitable and clear, there are research steps, the type of analysis is more detailed, the analysis used is ANOVA, but the weakness lies in explaining the dependent and independent variables, as well as testing the hypothesis such as the normality test and homogeneity test

In the research results section it is in accordance with the methodology, there is an analysis of each variable and the explanation is easy to understand

On the other hand, there are some deficiencies in the discussion, such as the lack of discussion on the dependent variable and the discussion of the dependent variable should be sharper.

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Masrul Masrul <masrulm25@gmail.com>

Thank you for your review for Language Testing in Asia - LTIA-D-23-00094R1 - [EMID:61b2a1c2d815bbc3]

1 message

Language Testing in Asia Editorial Office <em@editorialmanager.com>   Fri, Aug 18, 2023 at 11:19 AM
Reply-To: Language Testing in Asia Editorial Office <marco.bonete@springer.com>
To: Masrul M <masrulm25@gmail.com>

LTIA-D-23-00094R1
Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests
Language Testing in Asia

Dear Dr M,

Thank you very much for your review of manuscript LTIA-D-23-00094R1, 'Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests'.

We greatly appreciate your assistance.

Best wishes,

Robert Kirkpatrick
Language Testing in Asia
http://languagetestingasia.springeropen.com/

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Masrul Masrul <masrulm25@gmail.com>

Invitation to review a revised manuscript for Language Testing in Asia - LTIA-D-23-00094R2 - [EMID:00cb660336bfb630]

1 message

Language Testing in Asia Editorial Office <em@editorialmanager.com>   Sun, Oct 1, 2023 at 4:20 PM
Reply-To: Language Testing in Asia Editorial Office <marco.bonete@springer.com>
To: Masrul M <masrulm25@gmail.com>

LTIA-D-23-00094R2
Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests
Language Testing in Asia

Dear Dr M,

Many thanks for your recent review of the above manuscript. In response to the points you raised, the authors have now submitted a revised manuscript and provided a letter describing the changes made.

I would be most grateful if you could look at the revised manuscript and authors' response and assess whether your original points have been addressed.

If you are willing to review this revised manuscript please click on this link:

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I hope you are willing to review this revised manuscript. If so, please return your review within 7 days of agreeing.

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Best wishes,

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LTIA-D-23-00094R2
"Indonesian Secular vs Madrasah Schools Assessing the Discrepancy in English Reading and Listening Tests"
Revision 2

Masrul M, Dr, M. Pd (Reviewer 3)

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Quality of written English Please indicate the quality of language in the manuscript:	Acceptable	
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Comments to Editor:

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Comments to Author:

in the abstract section it has been explained in detail. In the background section, the drawback is that the main theory must be added, such as the 2023 school comparison theory. In the discussion section, it is clear and extraordinary.

Close